

NATIONAL LONGITUDINAL TRANSITION STUDY - 2 (NLTS2)
WAVE 5 INTERVIEW
YOUNG ADULT CONTINUATION [PART 2B]

NOTE: This part will not be administered in Wave 1; the complete Wave 1 interview will be conducted with parents. In Wave 2, this part will be conducted after Part 1 is administered to parents, if parents indicate that the youth can answer by phone for him/herself. In Wave 3, if the youth is under 18, the Parent Part 1 will be administered first, followed by this part. If the youth is 18 or older, this part will be administered to youth who completed it in Wave 2, whether or not the Parent Part 1 is completed beforehand. I.e., interviews are sequential (Parent Part 1 then Youth Part 2b) in Wave 2 and for under 18-year-olds in Wave 3, but can occur in either order in Waves 3 through 5 for youth who are at least 18 years old.

PARENT PART 1 [See Wave 5, Parent Part 1 Instrument]

- S. Screening and Introduction*
- A. Residential, school, and employment status items*
- B. Changing in functioning*
- C. Services*
- H. Household income*
- I. Screen for continuation and closing*

PARENT CONTINUATION, PART 2A [See Wave 5, Parent Part 2a Instrument]

- J. Social and extracurricular activities*
- K. Postsecondary education*
- L. Employment*
- M. Young adult household characteristics*
- N. Closing*

YOUNG ADULT CONTINUATION, PART 2B

- [O. Introduction](#)
- [P. Social and extracurricular activities and health related items](#)
- [Q. Health](#)
- [S. Postsecondary education](#)
- [T. Employment \(Part 1\)](#)
- [T. Services \(Part 2\)](#)
- [U. Risk behaviors](#)
- [V. Young adult's beliefs](#)
- [W. Young adult's household](#)
- [X. Closing](#)

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0815. The time required to complete this information collection is estimated to average 35 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4700. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: David Malouf, U.S. Department of Education, 555 New Jersey Ave. NW --Room 508H, Washington DC, 20208-5550.

O. INTRODUCTION

CHECKPOINT: IF YOUNG ADULT PORTION IS CONTINUATION OF SAME PHONE CALL AS PARENT, GO TO O1b. ELSE IF YOUNG ADULT PORTION IS A NEW CONTACT, ASK O1a.

O1a. Hello, my name is _____.

O1b. May I please speak with [NAME OF YOUNG ADULT]?

ASK O1c IF CONTINUATION OF SAME CALL. ELSE GO TO O2a.	YES, SUBJECT IS AVAILABLE	1
	SUBJECT(S) NOT AVAILABLE, BUT WILL BE AVAILABLE AT ANOTHER TIME, SET APPOINTMENT	2
GO TO O3a.	SUBJECT NO LONGER AVAILABLE	3
	LANGUAGE BARRIER	4

O1c. Hello, my name is _____.

O2a. I'm calling as part of a national study being done by the U.S. Department of Education. [IF YOUNG ADULT COMPLETED AN INTERVIEW IN PRIOR WAVES (W1_YthIntvw=1), ADD: You might remember us from a few years ago when we talked to you about your experiences then. We are checking in with you again to see how you are doing]. This study is about young peoples' experiences during and after high school. You were chosen to be in that study several years ago and we have also talked with your parent or guardian in the past few years.

You may have also recently received a letter explaining that we'd be calling and that we would like to offer you a check for \$20 if you complete an interview with us as a token of our appreciation for your participation in this study. As we have done in earlier rounds, we are also going to try to contact your parent to complete a short interview about your experiences too,

Your taking part in the study is completely voluntary, but if you agree, we would like to talk with you. What you say will be kept private and won't be shared with your parent or guardian.

The questions are about what you have been doing in the way of work or school or other things since high school, like how you spend your time or how often you see friends, and a few questions at the end of the interview about sensitive activities. I'll tell you more about those questions when we get to that section. If you don't want to answer any question, you can always just say, "skip that one." All of my questions should take about 20 to 30 minutes. At the end of the interview, I will collect information from you about where to mail the check.

As with any research study that stores information on computers, there is always a risk that confidentiality may be breached; however, we want to assure you that we make every effort we can to keep your information secure-- for example your name and contact information are kept separate from the information that is collected during this study

As we mentioned in the letter we sent you, we will be combining the information you give

us today with the interviews we conducted with you (and your parents) in earlier rounds of this study, so that we have a complete picture of your experiences over the years.

Can I begin asking you the questions?

ASK O3	YES	1
TERMINATION SCRIPT [IF YOUNG ADULT REFUSES WE SHOULD ATTEMPT TO COMPLETE INTERVIEW WITH PARENT OR GIVE YOUNG ADULT THE OPTION OF COMPLETING A MAIL QUESTIONNAIRE] ASK O2b	YOUTH REFUSES—GOES TO MAIL SURVEY OPTION	2

O2b. Would you be willing to complete a mail questionnaire?

ASK O2c	Yes [Set y_intv = 4 Youth to Mail]	1
TERMINATION SCRIPT Thank you for your time. CONTINUE TO PP2 ON NEXT CALL: [Set case to Parent After Youth y_intv = 3 (Parent after Youth)]	REFUSED	-2

O2c: What is the best address for mailing you the questionnaire?

DISPLAY ADDRESS FROM CURRENT RL. ALLOW TI TO EDIT IF NEEDED OR KEY "1" TO MOVE ON.

[collect street, city, state, zip]

O2d: Thank you for your time. [Control to CATI frontend. Y_intv = 4 Status Youth to Mail]

O3. Good. I want to assure you that nothing you say will ever be reported individually about you or your family. If you have any questions or concerns about the study, I can give you a toll-free number to call.

PROVIDE IF ASKED: Respondent can call the study's toll-free number at 1-866-269-7274 with questions about the study. If the participant has questions about his/her rights as a study participant, he/she can also call RTI's Office of Research Protection toll-free at 1-866-214-2043.

I've just mentioned the kinds of questions I'll be asking you. Is this a good time for you to talk and is this a good place for you to talk? Or would you like to go to a more private room or phone where I could call you back?

YES: (CONTINUE WITH YOUNG ADULT INTERVIEW)

NO: I'd like to set a call-back for a time that is more convenient for you.
(TI: SUGGEST A TIME AND SET CALLBACK)

O3a. Do you have a phone number where I can call [YOUNG ADULT]?

	YES RECORD NUMBER:	
GO TO O3b	NO	2

PHONE NUMBER _____

DON'T KNOW	-1
REFUSED	-2

O3b. Do you have the address where [YOUNG ADULT] is living now?

YES RECORD ADDRESS	
NO	2

ADDRESS:

DON'T KNOW	-1
REFUSED	-2

[Status code in CATI to group these cases.]
TERMINATION SCRIPT: Thank you for your time.

P. SOCIAL AND EXTRACURRICULAR ACTIVITIES AND HEALTH RELATED ITEMS

My first questions are about where you live and what you do in your spare time.

NLTS

- P1a.** Where do you live now? Do you live with a parent, on your own, or where? DO NOT READ CATEGORIES. CODE ALL THAT APPLY. IF ASKED, WE MEAN WHERE YOUNG ADULT SPENDS AT LEAST 5 NIGHTS A WEEK MOST WEEKS. PROBE FOR: WHAT TYPE OF PLACE IS THAT? OK TO READ CATEGORIES IF NEEDED.

WITH PARENT	1
ALONE	2
WITH SPOUSE OR ROOMMATE	3
IN FOSTER CARE	4
IN A RESIDENTIAL OR BOARDING SCHOOL OTHER THAN A COLLEGE	5
WITH AN ADULT FAMILY MEMBER OTHER THAN A SPOUSE OR PARENT	6
IN A COLLEGE DORM	7
IN MILITARY HOUSING IN BARRACKS	8
IN A GROUP HOME, ASSISTED LIVING CENTER, OR OTHER SUPERVISED LIVING ARRANGEMENT	9
IN A HOSPITAL, MEDICAL FACILITY, CONVA-LESCENT HOSPITAL, OR INSTITUTION FOR PERSONS WITH DISABILITIES	10
IN A MENTAL HEALTH FACILITY	11
IN A CORRECTIONAL FACILITY/YOUTH DETENTION CENTER	12
TRANSIENT, HOMELESS, ON THE STREET, IN HIS/HER CAR	13
NON-FAMILY LEGAL GUARDIAN	14
JOB CORPS, JOB TRAINING PROGRAM, ON THE JOB HOUSING	16
OTHER, SPECIFY _____	15
DON'T KNOW	-1
REFUSED	-2

NOTE: DELETED PRIOR WAVE SKIP INSTRUCTIONS IN P1A, DELETED CHECKPOINT BEFORE P1B, AND DELETED P1B

- P1c.** Are you happy with this living arrangement, or would you like to change where you live or who you live with? CODE ONE RESPONSE.

SATISFIED WITH ARRANGEMENT	1
WANT TO CHANGE	2
MIXED, DEPENDS, VARIES	3
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUNG ADULT HAD GRADUATED OR TOOK A TEST AND RECEIVED A CERTIFICATE IN AN EARLIER WAVE (W1Grad and W1Cert NE 1), GO TO P2b2. ELSE, ASK P2a.

P2a. Have you been in high school or taken any high school classes at all this school year, that is from September till now [after 8/15/09: this past school year, that is from September 2008 till June 2009]?

ASK P2b	YES	1
GO TO P2b2	NO	2
	DON'T KNOW	-1
	REFUSED	-2

P2b. Are you in high school or taking any high school classes now? [IF NO, PROBE TO SEE IF YOUNG ADULT IS ON SUMMER BREAK. IF ON SUMMER BREAK, CODE AS YES (TAKING CLASSES NOW)]

GO TO P3	YES [OR NO, ON SUMMER BREAK]	1
ASK P2b2	NO	2
GO TO P3	DON'T KNOW	-1
	REFUSED	-2

P2b2. When did you leave high school? PROBE IF NEEDED: Was it this school year (since September), last school year, or was it before that? [after 8/15/09: Was it last school year (2007-2008), the previous school year (2006-2007), or was it before that?]

THIS SCHOOL YEAR (2008-2009)	1
LAST SCHOOL YEAR (2007-2008)	2
BEFORE THAT (EARLIER THAN 2007-2008 BUT SCHOOL YEAR NOT SPECIFIED)	3
2006-2007	4
2005-2006	5
2004-2005	6
2003-2004	7
2002-2003	8
2001-2002	9
2000-2001	10
NEVER IN SCHOOL	11
STILL IN HIGH SCHOOL	12
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH IS STILL IN HIGH SCHOOL (P2b2=12) THEN RESET P2b TO IN HIGH SCHOOL (P2b=1).

NOTE: DELETED PRIOR WAVE P2B3 AND CHECKPOINT BEFORE P2B3

NIts

P3. During the past few weeks, how have you spent most of your time when you weren't working (IF P2b=1, or going to school)? DON'T READ. CODE ALL THAT APPLY

VISITING OR PLAYING WITH FAMILY MEMBERS	1
VISITING OR PLAYING WITH FRIENDS	2
DOING HOMEWORK, STUDYING, GETTING TUTORING	3
READING OR WRITING FOR PLEASURE, LISTENING TO BOOKS ON TAPE, GOING TO THE LIBRARY	4
GOING OUT ON DATES	5
JUST DRIVING AROUND (WITH FRIENDS OR ALONE)	6
TALKING WITH FRIENDS ON THE TELEPHONE	7
ELECTRONIC GAMES (E.G., COMPUTER, HANDHELD, VIDEO)	8
USING THE COMPUTER FOR EMAIL OR INTERNET OR CHAT ROOMS/USING THE COMPUTER	9
THINKING OR DAYDREAMING	10
WATCHING TELEVISION OR VIDEOS	11
LISTENING TO MUSIC	12
OUTDOOR PHYSICAL ACTIVITIES SUCH AS PLAYING SPORTS, JOGGING, SWIMMING, BIKING, SKATING/ SKATEBOARDING	13
SHOPPING/HANGING OUT AT THE MALL OR CAFES/COFFEE SHOPS	14
HANGING OUT SOMEWHERE ELSE/DOING NOTHING/EATING/SLEEPING	15
HOUSEHOLD CHORES, COOKING, GARDENING WORKING AROUND THE HOUSE	16
HOBBIES AND SPECIAL INTERESTS INCLUDING PLAYING OR WRITING MUSIC	18
ORGANIZED ACTIVITIES IN GROUPS OR ALONE	19
ATTENDING ENTERTAINMENT EVENTS SUCH AS GOING TO THE MOVIES, TO A CONCERT	20
PLAYING (ALONE OR UNSPECIFIED WITH WHOM)	21
LOOKING FOR A JOB OR APPLYING FOR COLLEGE	22
INDOOR PHYSICAL ACTIVITIES SUCH AS EXERCISING, WORKING OUT, GOING TO THE GYM	23
GOING OUT TO EAT/DINNER OUT	24
GOING TO BARS/CLUBS/PARTYING	25
TRAVELING, VACATION, SUMMER CAMP	26
TAKING CARE OF FAMILY/SPENDING TIME WITH HIS/HER CHILDREN	27
GOING TO CHURCH/CHURCH ACTIVITIES	28
OTHER OUTDOOR ACTIVITIES (HUNTING, FISHING, BOATING, ATV'S, CAMPING, ETC.)	29
GETTING THERAPIES/MEDICAL ATTENTION, VISITING DOCTOR, RECOVERING FROM ILLNESS/INJURY	30
VOLUNTEERING	31
[IF NO OTHER RESPONSES (1-31,17)] GOING TO SCHOOL/COLLEGE, TAKING CLASSES	32
[IF NO OTHER RESPONSES(1-31,17)] WORKING	33
OTHER, SPECIFY _____	17
DON'T KNOW	-1
REFUSED	-2

AHW1

P4. About how many hours a week do you usually watch TV or videos? IF ASKED, THIS ALSO INCLUDES DVDs. WE WANT TOTAL WATCHING TIME.

DOESN'T WATCH TV/VIDEOS	0
NUMBER: _____ OF HOURS	
DON'T KNOW	-1
REFUSED	-2

{allow 70}

NOTE: DELETED PRIOR WAVE CHECKPOINT BEFORE P5 AND DELETED P5.

NHES93, SIMILAR NELS88 AND NHES96

P6. During the past 12 months, that is from (NAME CURRENT MONTH) 2008 until now, have you taken part in any group activity, such as church or temple group or team sports like soccer or softball?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF TAKEN PART IN GROUP ACTIVITY (P6 = 1) ASK P7b. ELSE GO TO P8.

NOTE: DELETED PRIOR WAVE P7A AND CHECKPOINT BEFORE P7B.

P7b. Do any of the groups you belong to include only people with special needs?

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NOTE: DELETED PRIOR WAVE P7C

P8. During the past 12 months, have you done any volunteer or community service activities? This could include community service that is part of a school class or other group activity.

	YES	1
	NO	2
	DON'T KNOW	8

NELS

P9. During the past 12 months, have you taken lessons or classes in things like art, music, dance, a foreign language, religion, or computer skills?

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NOTE: DELETED PRIOR WAVE CHECKPOINT BEFORE P10

P10. During the past 12 months, about how many days a week did you usually get together

with friends outside of school and outside of organized activities or groups? OK TO READ CATEGORIES IF NEEDED. CODE ONE.

	NEVER,	0
	SOMETIMES, BUT NOT EVERY WEEK,	1
	1 DAY A WEEK,	2
	2 OR 3 DAYS A WEEK,	3
	4 OR 5 DAYS A WEEK, OR	4
	6 OR 7 DAYS A WEEK?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

P11. During the past 12 months, have you been invited to friends' social activities, like over to their home or to a party?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

P12. During the past 12 months, how often have friends called you on the phone? Would you say ... READ CATEGORIES. CODE ONE.

	Never,	1
	Rarely/less than once a month,	2
	A few times a month, but not every week,	3
	About once a week, or	4
	Several days a week.	5
	Every day	6
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NOTE: DELETED PRIOR WAVE P13A1, P13A2, P13A3, AND DELETED CHECKPOINT BEFORE P13B

P13b. How frequently do you use e-mail, instant messaging or take part in chat rooms. Would you say ... READ CATEGORIES, CODE ONE RESPONSE.

	Several times a day	1
	Once a day	2
	Several times a week,	3
	Once a week, or	4
	Less often than that?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

AHW1

P14. During the past week, how many times did you do each of the following things? READ FIRST CATEGORY. Would you say you did it not at all, 1 or 2 times, 3 or 4 times, or 5 or more times? READ REMAINING ITEMS AND RESPONSE CATEGORIES. CODE ONE RESPONSE FOR EACH ITEM.

		NOT AT ALL	1 OR 2 TIMES	3 OR 4 TIMES	5 OR MORE TIMES	DK	REF
a.	Do work around the house, such as cleaning, cooking, laundry, yard work, or caring for a pet.	4	3	2	1	-1	-2
b.	Do hobbies, such as collecting baseball cards, playing a musical instrument, reading, or doing arts and crafts.	4	3	2	1	-1	-2
c.	Just hang out with friends.	4	3	2	1	-1	-2
d.	Buy a few things at the store you need	4	3	2	1	-1	-2

NOTE: NEW CHECKPOINT IN WAVE 5

CHECKPOINT: IF HAS DRIVER'S LICENSE FROM PREVIOUS WAVE (W1Drive=1) GO TO P16, ELSE ASK P15.

P15. Do you have a driver's license or learners permit?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

P16. Do you have ... READ CATEGORIES; CODE ONE RESPONSE FOR EACH ITEM.

		YES	NO	DK	REF
a.	An allowance or have other money that you can decide how to spend (IF ASKED, THIS COULD INCLUDE MONEY EARNED FROM A JOB).				
b.	A savings account	1	2	-1	-2
c.	A checking account where you write checks	1	2	-1	-2
IF YOUNG ADULT'S AGE IS <16, GO TO SECTION S (NOTE: YOUNG ADULTS ARE ALL OVER 18 IN WAVE 5). ELSE ASK P16d.					
d.	A credit card or charge account in your own name	1	2	-1	-2

NHIS, AHW1

Q. HEALTH

- Q1.** My next questions are about your health. Would you say your general health is ...
 READ CATEGORIES, CODE ONE RESPONSE.

	Excellent,	1
	Very good,	2
	Good,	3
	Fair, or	4
	Poor?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NOTE:DELETED PRIOR WAVE CHECKPOINT BEFORE Q2 AND DELETED Q2.

AHW1

- Q3.** In the last month, how often did a health or emotional problem cause you to miss a social or recreational activity? Would you say ... READ CATEGORIES, CODE ONE RESPONSE.

	Never	1
	Just a few times	2
	About once a week	3
	Almost every day, or	4
	Every day?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NOTE: REPLACED PRIOR WAVE CHECKPOINT BEFORE Q4A. Q5 IS MOVED TO BEFORE THE Q4 SERIES IN THIS WAVE.

AHW1

- Q5.** Some people have a disability or special need that makes it hard for them to do some things. Do you consider yourself to have any kind of disability or special need? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

Q4a. Are you now taking any prescription medicine for a condition or problem related to a disability, or any medicine that controls your behavior or attention, or changes your mood, such as Ritalin or an antidepressant? CODE ONE.

Ask Q4d	YES	1
GO TO SECTION S	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NOTE: DELETED PRIOR WAVE Q4C

Q4d. Was the medicine prescribed to control ... READ CATEGORIES, CODE ALL THAT APPLY.

	Attention, behavior or activity level?	1
	Emotions, such as depression or anxiety?	2
	Mood?	3
	Anything else?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NOTE: DELETED PRIOR WAVE Q6, Q7, Q8 (Q5 MOVED TO BEFORE Q4 SERIES IN THIS WAVE)

NOTE: DELETED PRIOR WAVE SECTION R (SECONDARY SCHOOL EXPERIENCES)

S. POSTSECONDARY EDUCATION

Section Outline

[S1 - SECONDARY SCHOOL COMPLETION](#)

[S2 - POSTSECONDARY: DROPOUTS/HIGH SCHOOL LEAVERS](#)

[S3 - POSTSECONDARY: 2-YEAR/COMMUNITY COLLEGE](#)

[S4 - POSTSECONDARY: VOCATIONAL OR TECHNICAL SCHOOL](#)

[S5 - POSTSECONDARY: 4-YEAR COLLEGE OR UNIVERSITY](#)

CHECKPOINT: IF YOUNG ADULT IS IN HIGH SCHOOL NOW [P2b = 1] GO TO SECTION T.

ELSE, IF YOUNG ADULT WAS OUT OF SECONDARY SCHOOL IN PREVIOUS WAVE (W1NotInSch=1) AND HAD GRADUATED OR TOOK A TEST AND RECEIVED A CERTIFICATE (W1Grad OR W1Cert=1) GO TO S3a.

ELSE, IF YOUNG ADULT DROPPED OUT OF SECONDARY SCHOOL IN PREVIOUS WAVE (W1Drop = 1) GO TO S2a.

ELSE, IF YOUNG ADULT IS NOT IN SECONDARY SCHOOL NOW (P2b NE 1) ASK S1a.

NLTS

S1a. My next questions are about high school. Did you graduate from high school?

GO TO S2b	YES	1
CONTINUE TO CHECKPOINT	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NOTE: NEW CHECKPOINT ADDED IN WAVE 5

CHECKPOINT: IF YOUNG ADULT HAD NOT GRADUATED OR TAKEN A TEST IN A PRIOR WAVE (W1Grad AND W1Cert NE 1), ASK S1b. ELSE GO TO S3a.

S1b. Did you drop out, did you take a test to get a diploma without taking all your high school classes, were you suspended or expelled, or were you older than the school age limit? IF ASKED, WE MEAN THE MOST RECENT TIME THE YOUNG ADULT LEFT HIGH SCHOOL.

GO TO S2b	GRADUATED	1
ASK S1c	LEFT VOLUNTARILY/DROPPED OUT	2
GO TO S3a	TOOK A TEST AND RECEIVED A DIPLOMA OR CERTIFICATE WITHOUT TAKING ALL OF HIGH SCHOOL CLASSES	3
GO TO S2a	TEMPORARILY SUSPENDED	4
	PERMANENTLY EXPELLED	5
GO TO S3a	AGED OUT, OLDER THAN AGE LIMIT	6
GO TO S2a	OTHER (specify)	7
	DON'T KNOW	-1
	REFUSED	-2

NLTS

S1c. Why did you leave school? CODE ALL THAT APPLY.

ACADEMIC DIFFICULTY; POOR GRADES, NOT DOING WELL	1
DISLIKE OF SCHOOL EXPERIENCE,	2
SCHOOL TOO DANGEROUS	3
FAILED REQUIRED TEST/FAILED GRADUATION EXAM	4
LACK OF APPROPRIATE CURRICULUM	5
POOR RELATIONSHIPS WITH TEACHERS AND SCHOOL STAFF	6
POOR RELATIONSHIPS WITH FELLOW STUDENTS	7
LANGUAGE DIFFICULTY	8
ECONOMIC REASONS	9
LACK OF CHILDCARE	10
LACK OF TRANSPORTATION	11
PROBLEMS WITH BEHAVIOR	12
SUBSTANCE ABUSE	13
ILLNESS/DISABILITY	14
PREGNANCY	15
ENTERED CRIMINAL JUSTICE SYSTEM	16
NEEDED AT HOME	17
RELIGION	18
MOVED	19
PARENT/GUARDIAN INFLUENCE	20
FRIENDS WERE DROPPING OUT	21
MARRIAGE	22
MILITARY, JOINED ARMED FORCES	23
EMPLOYMENT, SEEK OR ACCEPT JOB	24
OTHER (SPECIFY)	25
DON'T KNOW	-1
REFUSED	-2

DROPOUTS/HIGH SCHOOL LEAVERS

S2a. Since leaving high school have you taken classes or tests to earn a high school diploma or certificate, such as a GED course?

GO TO CHECKPOINT BEFORE S2a1	YES	1
GO TO S3a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUNG ADULT LEFT HIGH SCHOOL MORE THAN 2 YEARS AGO OR DK/REF (P2b2 > 2 or DK/Ref) ASK S2a1. ELSE ASK GO TO S2b.

S2a1. In the past 2 years, have you taken classes or tests to earn a high school diploma or certificate, such as a GED course?

ASK S2b	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S2b. Did you get a high school diploma or certificate?

GO TO S2d	YES	1
GO TO CHECKPOINT BEFORE S2c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF DID NOT TAKE CLASSES FOR A GED IN LAST 2 YEARS OR SINCE HIGH SCHOOL (S2a 2 OR DK/REF AND S2a1 IS MISSING OR=2 OR D/REF) THEN GO TO S3a. ELSE ASK S2c.

S2c. Are you taking classes to earn a high school diploma or certificate now?

GO TO S3a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S2d. Was it a diploma or a certificate?

DIPLOMA	1
CERTIFICATE	2
DON'T KNOW	-1
REFUSED	-2

2-YEAR COLLEGE

NLTS

S3a. Since leaving high school, have you taken any classes from a 2-year, junior, or community college?

GO TO CHECKPOINT BEFORE S3a1	YES	1
GO TO S4a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUNG ADULT LEFT HIGH SCHOOL MORE THAN 2 YEARS AGO OR DK/REF (P2b2 > 2 or DK/Ref) ASK S3a1. ELSE GO TO S3b.

S3a1. In the past 2 years, have you taken any classes from a 2-year, junior, or community college?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

S3b. About how long after leaving high school was it before you started going to a 2-year college? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND COLLEGE SHOULD BE COUNTED.]

NUMBER: _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUNG ADULT TOOK CLASSES IN THE PAST 2 YEARS (S3a1 = 1) OR WAS IN HIGH SCHOOL IN THE PAST 2 YEARS (P2B2 = 1 OR 2 [i.e., S3a1 SKIPPED]) THEN ASK S3c. ELSE GO TO S3d1.

NLTS

S3c. Are you going to a 2-year or community college now?

GO TO S3e	YES	1
ASK S3d1	NO	2
GO TO S3e	DON'T KNOW	-1
	REFUSED	-2

S3d1. Are you not going to a 2-year or community college now because you... READ CATEGORIES. CODE ONE RESPONSE.

GO TO S3e	Are on school vacation	1
GO TO S3e	Graduated or completed the program, or	2
ASK S3d2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

S3d2. Why did you stop going? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

GRADUATED	1
FINISHED THE CLASSES YOUNG ADULT WANTED/NEEDED TO TAKE	2
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	3
TRANSPORTATION PROBLEMS	4
DIDN'T GET SERVICES NEEDED	5
TOO EXPENSIVE/COULDN'T AFFORD IT	6
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	7
POOR GRADES/NOT DOING WELL IN SCHOOL	8
DIDN'T LIKE SCHOOL	9
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM HE/SHE WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUNG ADULT TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
FAMILY ISSUES/NEEDED AT HOME	27
DON'T KNOW	-1
REFUSED	-2

S3e. [IF ENROLLED NOW (S3c =1) Have you been enrolled continuously] [IF NOT ENROLLED NOW OR MISSING (S3c NE 1,) Were you enrolled continuously] since you first began at a 2-year or community college, not counting time off for vacations, or [IF ENROLLED NOW (S3c =1), have you been enrolled] [IF NOT ENROLLED (S3c NE 1), were you enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

S3e2. About how many total credits [S3c = 1: have you earned] [S3c NE 1: did you earn] at the 2-year or community college or colleges you've attended? Are those semester credits or quarter credits? ENTER NUMBER IN TO APPROPRIATE SECTION, IF YOUNG ADULT HAS TAKEN BOTH SEMESTER AND QUARTER CREDITS ENTER SEMESTER CREDITS IN SEMESTER SECTION AND QUARTER CREDITS IN QUARTER SECTION. IF ASKED, IF YOUNG ADULT ATTENDED MULTIPLE 2-YEAR COLLEGES, ADD CREDITS ACROSS 2-YEAR COLLEGES, BUT DO NOT INCLUDE CREDITS EARNED AT OTHER TYPES OF COLLEGES.

_____ NUMBER OF SEMESTER CREDITS	
_____ NUMBER OF QUARTER CREDITS	
DON'T KNOW	-1
REFUSED	-2

Range: allow 0-300
995= NA

S3f. [IF NOT ENROLLED (S3c NE 1): Did your school] [IF ENROLLED (S3c = 1): Does your school] consider you a full time or a part time student during [IF S3c NE 1: your most recent] [IF S3c = 1: this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES THE OTHER	3
DON'T KNOW	-1
REFUSED	-2

S3g. Have you taken mostly vocational courses to train for a job, like computer or business courses, or have you taken mostly academic courses, like English or science?

MOSTLY VOCATIONAL	1
MOSTLY ACADEMIC	2
BOTH, MIXED	3
NEITHER, CLASSES ARE FOR PERSONAL INTEREST, RECREATION	4
DON'T KNOW	-1
REFUSED	-2

S3h. What [IF S3c = 1: is] [IF S3c NE 1: was] your major or your primary course of study in a 2-year or community college? CODE ALL THAT APPLY.

AGRICULTURE, HORTICULTURE, VITICULTURE, FORESTRY, GROUNDSKEEPING	1
ANIMAL CARE, E.G. VETERINARY HELPER, PREVET	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
BUSINESS, MARKETING, ADVERTISING, MANAGEMENT, FINANCE, ACCOUNTING	4
CLERICAL, E.G. FILING, RECEPTIONIST, SECRETARY, TYPIST	5
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	6
COMPUTER SCIENCE, PROGRAMMING, ARTIFICIAL INTELLIGENCE, INFORMATION TECHNOLOGIES, COMPUTER SUPPORT, DATA ENTRY, WEB PAGE DEVELOPMENT	7
EDUCATION, TEACHING, CHILD DEVELOPMENT, EARLY CHILDHOOD EDUCATION, HOME ECONOMICS, CHILD CARE	8
ENGINEERING, ELECTRICAL, MECHANICAL, CHEMICAL	9
ENGLISH, LITERATURE, LIBRARY SCIENCE	10
FOOD SERVICE, RESTAURANT MANAGEMENT	11
FOREIGN LANGUAGE	12
HEALTH CARE - PRE-MED, NURSING, PUBLIC HEALTH, PHYSICAL THERAPY, RECREATION THERAPY, PERSONAL CARE ATTENDANT, NURSES AIDE	13
HISTORY, POLITICAL SCIENCE, ECONOMICS, SOCIOLOGY, PSYCHOLOGY, HUMANITIES, PUBLIC POLICY, PHILOSOPHY, RELIGION, URBAN STUDIES, WOMEN'S STUDIES, AMERICAN STUDIES, ETHNIC STUDIES, INTERNATIONAL RELATIONS, SOCIAL SCIENCES	14
LIBERAL ARTS, GENERAL STUDIES	15
MATHEMATICS, STATISTICS	16
MECHANICS,(AUTO, MACHINERY REPAIR)	17
POLICE SCIENCE, CRIMINAL JUSTICE	18
SCIENCE, BIOLOGY, EARTH SCIENCE, GEOLOGY, PHYSICS, CHEMISTRY, ENVIRONMENTAL SCIENCE	19
SKILLED CRAFTS, E.G. PLUMBING, ELECTRICAL, CARPENTRY	20
UNDECLARED, UNDECIDED	21
OTHER, SPECIFY _____	22
TRAVEL/RECREATION	23
DON'T KNOW	-1
REFUSED	-2

S3i. [IF S3c = 1 (attending 2-year now): Do] [IF S3c NE 1: did] you ever get help with school work from this school, like going to a tutor, or a study center, or writing center?

ASK S311	YES	1
GO TO CHECKPOINT BEFORE S3j	NO	2
DON'T READ	DON'T KNOW	-1
GO TO CHECKPOINT BEFORE S3j	REFUSED	-2

S3i1. What kind of help [IF S3c = 1: is] [IF S3c NE 1: was] that? CODE ALL THAT APPLY.

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUNG ADULT ASSERTS A DISABILITY (Q5 = 1) ASK S3j. ELSE, GO TO S3n.

S3j. Was this school aware that you have a disability or special need... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH S3k	Before you enrolled there	1
	After you enrolled, or	2
GO TO S3n	Is the school not aware of your disability or special need?	3
DON'T READ CONTINUE WITH S3k	DON'T KNOW	-1
	REFUSED	-2

S3k. [IF S3c NE 1: Did you receive] [IF S3c = 1: Have you received] any services, accommodations, or other help from the school to help you do your best there, like a notetaker or more time to take tests because of a learning problem, disability, or other special need?

GO TO S3m	YES	1
ASK S3l	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S3l. [IF S3c NE 1: Did you ask or apply] [IF S3c = 1: Have you asked or applied] for any services, accommodations, or other help from the school?

GO TO S3n	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S3m. What services, accommodations, or other help have you received there? IF HAS ATTENDED MULTIPLE 2-YEAR, JUNIOR, OR COMMUNITY COLLEGES, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM.

1	Testing Accommodations	
	More time in taking tests	1
	Having tests and other materials read to you	2
	Different tests	3
	Different grading standards	4
	Different setting to take tests	5
	Instructions given in sign language or manual communication	6
	Scribe to record answers	7
2	Accommodations in assignments	
	Additional time to finish assignments	8
	Different assignments, e.g., shorter, different lab assignments in a science class	9
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer, magnifiers	10
	Books on tape	11
	Use of computer or spell checker in class or to take tests	12
	Computer software designed for students with disabilities	13
	Computer adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
	Listening/recording devices, tape recorders	39
	Written materials (e.g., copies of lectures, outlines, course notes)	40
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress, help with managing school workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Child care	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: ALL DISABILITY CATEGORIES

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for you outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help you, like a tutor, an interpreter, or someone who takes notes for you in class?

CHECKPOINT: IF DISABILITY FROM SAMPLE FILE OR B1a [from any wave] IS LD (Dis_LD=1 OR B1a=13), MR (Dis_MR =1 OR B1a=14), SPEECH (Dis_Spch=1 OR B1a=16), MULTIPLE,(Dis_MH =1 OR OR B1a=42) OR ADD (B1a=02 OR B1a1=1) PROBE:

IF NO RESPONSES IN CATEGORY 1: Have you had any accommodations in how you take tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Have you had any accommodations in how you handle class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Have you been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT: IF DISABILITY ON SAMPLE FILE OR B1a [from any wave] IS OTHER HEALTH IMPAIRED—OTHER THAN ADD ([Dis_OHI=1 or B1a=12] and [B1a NE 02 AND B1a1 NE 1), ORTHOPEDIC (Dis_OI=1 or B1a=15), MULTIPLE (Dis_MH=1 or B1a=42), VISUAL (Dis_VI=1 or B1a=04 or 19), OR DEAF/BLIND (Dis_DB=1 or B1a=07), PROBE:

IIF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to your classrooms, like a special desk for you or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Have you had any services or supports to help you live or get around at school, like help with transportation or special campus housing or dining arrangements?

S3n. [If RECEIVED SERVICES (S3k OR S3i = 1) ADD: Besides what the school had available], [IF S3c NE 1: Had] [IF S3c = 1: Have] you gotten any services or help on your own to help you do your best at school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF RECEIVED HELP FOR SERVICES (S3i, S3k, OR S3n = 1) ASK S3o. ELSE GO TO S3p1.

S3o. How useful have all the services, accommodations, and help with school work been in helping you stay in school and do your best there? Would you say ... READ CATEGORIES. CODE ONE RESPONSE.

	Very useful	4
	Somewhat useful	3
	Not very useful, or	2
	Not at all useful?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

S3p. Do you think you [if S3c = 1: are; IF S3c NE1: were] getting enough services, accommodations, and help with schoolwork to do your best there? Would you say you are ... READ RESPONSE CATEGORIES. CODE ONE RESPONSE.

GO TO S3q		Definitely getting enough	1
		Probably getting enough	2
		Probably not getting enough, or	3
		Definitely not getting enough?	4
	DON'T READ	DON'T KNOW	-1
		REFUSED	-2

S3p1. Would it have been helpful to you to have had some services, accommodations, or help with schoolwork? CODE ONE RESPONSE.?

	YES	1
	NO	2
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS

S3q. Have you gotten a diploma, certificate, or license from a 2-year or community college?

CONTINUE WITH S3q1	YES	1
GO TO CHECKPOINT BEFORE S3r	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NOTE: REMOVED PRIOR WAVE CHECKPOINT BEFORE S3Q1

S3Q1. HOW LONG WAS THE PROGRAM THAT YOU TOOK THAT LED TO THIS DIPLOMA, CERTIFICATE, OR LICENSE?

NUMBER	HOURS	1
	DAYS	2
	WEEKS	3
	MONTHS	4
	YEARS	5
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF STILL GOING (S3c OR S3d1 = 1), ASK S3r. ELSE GO TO S4a.

NLTS

S3r. Are you working toward [IF NO DIPLOMA (S3q NE 1): a] [IF A DIPLOMA (S3q = 1): another] diploma, certificate, or license from this school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

VOCATIONAL TECHNICAL SCHOOL

NLTS

S4a. Since leaving high school, have you taken any classes from a postsecondary vocational, business, or technical school?

Add probe in Wave 5: INTERVIEWER: IF YOUNG ADULT HAS ALREADY SAID THAT HE/SHE HAS GONE TO 2-YEAR OR COMMUNITY COLLEGE (S3a=1) AND ALSO ANSWERS YES TO THIS QUESTION, ASK: "You had already mentioned that you went to a 2-year or community college. Was that different from the school you are talking about now?" IF IT IS THE SAME SCHOOL, DO NOT ANSWER YES TO THIS QUESTION

GO TO S5a	GO TO CHECKPOINT BEFORE S4a1	YES	1
		NO	2
		DON'T KNOW	-1
		REFUSED	-2

CHECKPOINT: IF YOUNG ADULT LEFT HIGH SCHOOL MORE THAN 2 YEARS AGO OR DK/REF (P2b2 > 2 or DK/Ref) ASK S4a1. ELSE GO TO S4b.

S4a1. In the past 2 years have you taken any classes from a postsecondary vocational, business, or technical school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

S4b. About how long after leaving high school was it before you started going to this kind of school? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND THIS KIND OF SCHOOL SHOULD BE COUNTED.]

NUMBER: _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUNG ADULT TOOK CLASSES IN THE PAST 2 YEARS (S4a1 = 1) OR WAS IN HIGH SCHOOL IN THE PAST 2 YEARS (P2b2 = 1 OR 2 [i.e., S4a1 skipped]), THEN ASK S4c. ELSE GO TO S4d1.

NLTS

S4c. Are you going to a vocational, business, or technical school now?

GO TO S4e1	YES	1
ASK S4d1	NO	2
GO TO S4e1	DON'T KNOW	-1
	REFUSED	-2

S4d1. Are you not going to a postsecondary vocational, business or technical school now because you ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO S4e1	Are on school vacation,	1
	Graduated or completed the program, or	2
ASK S4d2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

S4d2. Why did you stop going? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

GRADUATED	1
FINISHED THE CLASSES YOUNG ADULT WANTED/NEEDED TO TAKE	2
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	3
TRANSPORTATION PROBLEMS	4
DIDN'T GET SERVICES NEEDED	5
TOO EXPENSIVE/COULDN'T AFFORD IT	6
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	7
POOR GRADES/NOT DOING WELL IN SCHOOL	8
DIDN'T LIKE SCHOOL	9
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM HE/SHE WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUNG ADULT TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
FAMILY ISSUES/NEEDED AT HOME	27
DON'T KNOW	-1
REFUSED	-2

S4e1. [IF ENROLLED NOW (S4c =1) Have you been enrolled continuously] [IF (S4c NE 1): Were you enrolled continuously] since you first began at a postsecondary vocational, business, or technical school, not counting time off for vacations, or [IF S4c = 1: have you been enrolled] [IF S4c NE 1: were you enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

S4e2. [IF S4c NE 1: Did your school] [IF S4c = 1: Does your school] consider you a full time or a part time student during [IF S4c NE 1: your most recent] [IF S4c = 1: this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

S4f. What kind of job [IF NOW ENROLLED, S4c = 1: are. IF NOT NOW ENROLLED, S4c NE 1: did] you [IF NOW ENROLLED, S4c = 1: training. IF NOT NOW ENROLLED, S4c NE 1: train] for at the vocational, business, or technical school? CODE ALL THAT APPLY.

AGRICULTURE, GROUNDSKEEPING, HORTICULTURE	1
ANIMAL CARE – E.G., VETERINARY HELPER	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	4
BUSINESS	5
CHILD CARE, EARLY CHILDHOOD EDUCATION	6
CLERICAL – E.G., FILING, RECEPTIONIST, SECRETARY, TYPIST	7
COMPUTER SUPPORT – E.G., DATA ENTRY, PROGRAMMING, WEB PAGE DEVELOPMENT	8
EDUCATION, TEACHING, TUTORING	9
ENGINEERING (ELECTRICAL, MECHANICAL, CHEMICAL, MATERIALS)	10
FINANCIAL SERVICES	11
FOOD SERVICE, RESTAURANT MANAGEMENT	12
HEALTH CARE; PERSONAL ATTENDANT, NURSE'S AIDE, DENTAL ASSISTANT	13
MARKETING, ADVERTISING	14
MECHANICS (AUTO, MACHINERY REPAIR)	15
PERSONAL SERVICES (BEAUTICIAN, MANICURIST, MASSEUSE)	16
POLICE SCIENCE, CRIMINAL JUSTICE	17
RETAIL SALES	18
SKILLED CRAFTS (PLUMBING, ELECTRICAL WORK, CARPENTRY)	19
OTHER, SPECIFY _____	20
UNDECIDED/GENERAL STUDIES	21
TRAVEL/RECREATION	22
DON'T KNOW	-1
REFUSED	-2

S4g. [IF S4c = 1 (attending Voc now): Do] [IF S4c NE 1: Did] you ever get help with your school work from this school, like going to a tutor or a study center or writing center?

DON'T READ	ASK S4g2	YES	1
	GO TO CHECKPOINT BEFORE S4h	NO	2
		DON'T KNOW	-1
		REFUSED	-2

S4g2. What kind of help [IF S4c = 1: is] [IF S4c NE 1: was] that? CODE ALL THAT APPLY.

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUNG ADULT ASSERTS A DISABILITY [Q5 = 1] ASK S4h. ELSE, GO TO S4l.

S4h. Was this school aware that you have a disability or special need ... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH S4i	Before you enrolled there	1
	After you enrolled, or	2
GO TO S4l	Is the school not aware of your disability or special need?	3
DON'T READ CONTINUE WITH S4i	DON'T KNOW	-1
	REFUSED	-2

S4i. [IF S4c NE 1: Did you receive] [IF S4c = 1: Have you received] any services, accommodations, or other help from the school to help you do your best there, like a notetaker or more time to take tests because of a learning problem, disability, or other special need?

GO TO S4k	YES	1
ASK S4j	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S4j. [IF S4c NE 1: Did you ask] [IF S4c = 1: Have you asked] or applied for any services, accommodations, or other help from the school?

GO TO S4l	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S4k. What services, accommodations, or other help have you received there? IF HAS ATTENDED MORE THAN ONE VOCATIONAL SCHOOL, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM.

1	Testing Accommodations	
	More time in taking tests	1
	Having tests and other materials read to you	2
	Different tests	3
	Different grading standards	4
	Different setting to take tests	5
	Instructions given in sign language or manual communication	6
	Scribe to record answers	7
2	Accommodations in assignments	
	Additional time to finish assignments	8
	Different assignments, e.g., shorter, different lab assignments in a science class	9
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer, magnifiers	10
	Books on tape	11
	Use of computer or spell checker in class or to take tests	12
	Computer software designed for students with disabilities	13
	Computer adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
	Listening/recording devices, tape recorders	39
	Written materials (e.g., copies of lectures, outlines, course notes)	40
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress, help with managing school workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Child care	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: ALL DISABILITY CATEGORIES

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for you outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help you, like a tutor, an interpreter, or someone who takes notes for you in class?

CHECKPOINT: IF DISABILITY FROM SAMPLE FILE OR B1a [from any wave] IS LD (Dis_LD=1 OR B1a=13), MR (Dis_MR=1 OR B1a=14), SPEECH (Dis_Spch=1 OR B1a=16), MULTIPLE (Dis_MH=1 OR B1a=42) OR ADD (B1a=02 OR B1a1=1) PROBE:

IF NO RESPONSES IN CATEGORY 1: Have you had any accommodations in how you take tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Have you had any accommodations in how you handle class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Have you been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT: IF DISABILITY ON SAMPLE FILE OR B1a [from any wave] IS OTHER HEALTH IMPAIRED—OTHER THAN ADD ([Dis_OHI=1 or B1a=12] and =[B1a NE 02 AND B1a1 NE 1), ORTHOPEDIC (Dis_OI=1 or B1a=15), MULTIPLE (Dis_MH=1 or B1a=42), VISUAL(Dis_VI=1 or B1a=04 or 19), OR DEAF/BLIND (Dis_DB=1 or B1a=07), PROBE:

IF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to your classrooms, like a special desk for you or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Have you had any services or supports to help you live or get around at school, like help with transportation or special campus housing or dining arrangements?

S4I. [IF RECEIVED SERVICES (S4i = 1 OR S4g = 1) ADD: Besides what the school had available], [IF S4c NE 1: Had] [IF S4c = 1: Have] you gotten any services or help on your own to help you do your best at school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF GOT HELP OR RECEIVED SERVICES (S4g, S4i , OR S4I = 1), ASK S4m. ELSE, GO TO S4n1.

S4m. How useful have the services, accommodations, and help with schoolwork been in helping you stay in school and do your best there? Would you say ...
 READ CATEGORIES. CODE ONE RESPONSE.

	Very useful	4
	Somewhat useful	3
	Not very useful, or	2
	Not at all useful?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

S4n. Do you think you [IF S4c = 1: are; IF S4c NE1: were] getting enough services, accommodations, or help with schoolwork to do your best there? Would you say you are ...
 READ RESPONSE CATEGORIES. CODE ONE RESPONSE.

GO TO S4o		Definitely getting enough	1
		Probably getting enough	2
		Probably not getting enough, or	3
		Definitely not getting enough?	4
DON'T READ		DON'T KNOW	-1
		REFUSED	-2

S4n1. Would it have been helpful to you to have had some services, accommodations, or help with schoolwork? CODE ONE RESPONSE.

DON'T READ	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS

S4o. Have you gotten a diploma, certificate, or license from a vocational, business, or technical school?

ASK S4p	YES	1
GO TO CHECKPOINT BEFORE S4q	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S4p. How long was the program that you took that led to this diploma, certificate, or license?

NUMBER _____	HOURS	1
	DAYS	2
	WEEKS	3
	MONTHS	4
	YEARS	5
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF STILL GOING OR ON VACATION (S4c OR S4d1 = 1), ASK S4q. ELSE GO TO S5a.

NLTS

S4q. Are you working toward [IF NO DIPLOMA (S4o NE 1): a] [IF DIPLOMA (S4o = 1): another] diploma, certificate, or license from this work?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

4- YEAR COLLEGE

NLTS

S5a. Since leaving high school, have you taken any classes from a 4-year-college or university?

GO TO CHECKPOINT BEFORE S5a1	YES	1
GO TO SECTION T	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUNG ADULT LEFT HIGH SCHOOL MORE THAN 2 YEARS AGO OR DK/REF (P2b2 > 2 or DK/Ref) ASK S5a1, ELSE GO TO S5b.

S5a1. In the past 2 years, have you taken any classes from a 4-year-college or university?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

S5b. About how long after leaving high school was it before you started going to a 4-year college or university? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND COLLEGE SHOULD BE COUNTED.]

NUMBER: _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF TOOK CLASSES IN THE PAST 2 YEARS (S5a1 = 1) OR WAS IN HIGH SCHOOL IN THE PAST 2 YEARS (P2b2 = 1 OR 2 [i.e., S5a1 skipped]), then ask S5c. ELSE GO TO S5d1.

S5c. Are you going to a 4-year college or university now?

GO TO S5e	YES	1
ASK S5d1	NO	2
GO TO S5e	DON'T KNOW	-1
	REFUSED	-2

S5d1. Are you not going to a 4-year college now because you ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO S5e	Are on school vacation	1
	Graduated or completed the program, or	2
ASK S5d2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

S5d2. Why did you stop going to college? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

GRADUATED	1
FINISHED COURSES WANTED/NEEDED TO TAKE	2
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	3
TRANSPORTATION PROBLEMS	4
DIDN'T GET SERVICES NEEDED	5
TOO EXPENSIVE/COULDN'T AFFORD IT	6
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	7
POOR GRADES/NOT DOING WELL IN SCHOOL	8
DIDN'T LIKE SCHOOL	9
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM HE/SHE WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUNG ADULT TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
FAMILY ISSUES/NEEDED AT HOME	27
DON'T KNOW	-1
REFUSED	-2

S5e. [IF ENROLLED NOW S5c = 1: Have you been enrolled continuously] [IF NOT ENROLLED NOW S5c NE 1: Were you enrolled continuously] since you first began at a 4-year college, not counting time off for vacations, or [IF S5c = 1: have you been enrolled] [IF S5c NE 1: were you enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

S5e2. About how many total credits [S5c = 1: have you earned] [S5c NE 1: did you earn] at the 4-year college or colleges you've attended? Are those semester credits or quarter credits? ENTER NUMBER IN APPROPRIATE SECTION, IF YOUNG ADULT HAS TAKEN BOTH SEMESTER AND QUARTER CREDITS ENTER SEMESTER CREDITS IN SEMESTER SECTION AND QUARTER CREDITS IN QUARTER SECTION. IF ASKED, IF YOUNG ADULT ATTENDED MULTIPLE 2-YEAR COLLEGES, ADD CREDITS ACROSS 4-YEAR COLLEGES, BUT DO NOT INCLUDE CREDITS EARNED AT OTHER TYPES OF COLLEGES.

_____ NUMBER OF SEMESTER CREDITS	
_____ NUMBER OF QUARTER CREDITS	
DON'T KNOW	-1
REFUSED	-2

S5f. [IF S5c NE 1: Did your school] [IF S5c = 1: Does your school] consider you a full time or a part time student during [IF S5c NE1: your most recent] [IF S5c = 1: this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

S5g. What [IF S5c = 1: is. IF S5c NE 1: was] your major or your primary course of study in a 4-year college or university? CODE ALL THAT APPLY.

AGRICULTURE, HORTICULTURE, VITICULTURE, FORESTRY, GROUNDSKEEPING	1
ANIMAL CARE, E.G. VETERINARY HELPER, PREVET	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
BUSINESS, MARKETING, ADVERTISING, MANAGEMENT, FINANCE, ACCOUNTING	4
CLERICAL, E.G. FILING, RECEPTIONIST, SECRETARY, TYPIST	5
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	6
COMPUTER SCIENCE, PROGRAMMING, ARTIFICIAL INTELLIGENCE, INFORMATION TECHNOLOGIES, COMPUTER SUPPORT, DATA ENTRY, WEB PAGE DEVELOPMENT	7
EDUCATION, TEACHING, CHILD DEVELOPMENT, EARLY CHILDHOOD EDUCATION, HOME ECONOMICS, CHILD CARE	8
ENGINEERING, ELECTRICAL, MECHANICAL, CHEMICAL	9
ENGLISH, LITERATURE, LIBRARY SCIENCE	10
FOOD SERVICE, RESTAURANT MANAGEMENT	11
FOREIGN LANGUAGE	12
HEALTH CARE - PRE-MED, NURSING, PUBLIC HEALTH, PHYSICAL THERAPY, RECREATION THERAPY, PERSONAL CARE ATTENDANT, NURSES AIDE	13
HISTORY, POLITICAL SCIENCE, ECONOMICS, SOCIOLOGY, PSYCHOLOGY, HUMANITIES, PUBLIC POLICY, PHILOSOPHY, RELIGION, URBAN STUDIES, WOMEN'S STUDIES, AMERICAN STUDIES, ETHNIC STUDIES, INTERNATIONAL RELATIONS, SOCIAL SCIENCES	14
LIBERAL ARTS, GENERAL STUDIES	15
MATHEMATICS, STATISTICS	16
MECHANICS,(AUTO, MACHINERY REPAIR)	17
POLICE SCIENCE, CRIMINAL JUSTICE	18
SCIENCE, BIOLOGY, EARTH SCIENCE, GEOLOGY, PHYSICS, CHEMISTRY, ENVIRONMENTAL SCIENCE	19
SKILLED CRAFTS, E.G. PLUMBING, ELECTRICAL, CARPENTRY	20
UNDECLARED, UNDECIDED	21
OTHER, SPECIFY _____	22
TRAVEL/RECREATION	23
DON'T KNOW	-1
REFUSED	-2

S5h. [IF S5c = 1 (attending 4-year now): Do] [IF S5c NE 1: Did] you ever get help with school work from this school, like going to a tutor or a study center or writing center?

ASK S5h1	YES	1
DON'T READ GO TO CHECKPOINT BEFORE S5i	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S5h1. What kind of help [IF S5c = 1: is] [IF S5c NE 1: was] that? CODE ALL THAT APPLY.

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY _____	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUNG ADULT ASSERTS A DISABILITY [Q5 = 1] ASK S5i. ELSE, GO TO S5m.

S5i. Was this school aware that you have a disability or special need ...
READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH S5j	Before you enrolled there	1
	After you enrolled, or	2
GO TO S5m	Is the school not aware of your disability or special need?	3
DON'T READ CONTINUE WITH S5j	DON'T KNOW	-1
	REFUSED	-2

S5j. [IF S5c NE 1: Did you receive] [IF S5c = 1: Have you received] any services, accommodations, or other help from the school to help you do your best there, like a notetaker or more time to take tests because of a learning problem, disability or other special need?

GO TO S5l	YES	1
ASK S5k	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S5k. [IF S5c NE 1: Did you ask] [IF S5c = 1: Have you asked] or applied for any services, accommodations, or other help from the school?

GO TO S5m	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S5I. What services, accommodations, or other help have you received there? IF HAS ATTENDED MORE THAN ONE COLLEGE, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM.

1	Testing Accommodations	
	More time in taking tests	1
	Having tests and other materials read to you	2
	Different tests	3
	Different grading standards	4
	Different setting to take tests	5
	Instructions given in sign language or manual communication	6
	Scribe to record answers	7
2	Accommodations in assignments	
	Additional time to finish assignments	8
	Different assignments, e.g., shorter, different lab assignments in a science class	9
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer, magnifiers	10
	Books on tape	11
	Use of computer or spell checker in class or to take tests	12
	Computer software designed for students with disabilities	13
	Computer adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
	Listening/recording devices, tape recorders	39
	Written materials (e.g., copies of lectures, outlines, course notes)	40
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress, help with managing school workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Child care	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: ALL DISABILITY CATEGORIES

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for you outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help you, like a tutor, an interpreter, or someone who takes notes for you in class?

CHECKPOINT: IF DISABILITY FROM SAMPLE FILE OR B1a [from any wave] IS LD (DIS_LD=1 OR B1a=13), MR (DIS_MR=1 OR B1a=14), SPEECH (DIS_SPCH=1 OR B1a=16), MULTIPLE (DIS_MH=1 OR B1a=42) OR ADD (B1A= 02 OR B1a1 = 1), PROBE:

IF NO RESPONSES IN CATEGORY 1: Have you had any accommodations in how you take tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Have you had any accommodations in how you handle class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Have you been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT: IF DISABILITY ON SAMPLE FILE OR B1a [from any wave] IS OTHER HEALTH IMPAIRED—OTHER THAN ADD ([Dis_OHI=1 or B1a=12] AND [B1a NE 02 AND B1a1 NE 1]), ORTHOPEDIC (Dis_OI=1 or B1a=15), MULTIPLE(Dis_MH=1 or B1a=42), VISUAL(Dis_VI=1 or B1a=04 or 19), OR DEAF/BLIND(Dis_DB=1 or B1a=07), PROBE:

IF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to your classrooms, like a special desk for you or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Have you had any services or supports to help you live or get around at school, like help with transportation or special campus housing or dining arrangements?

S5m. [If RECEIVED SERVICES (S5j = 1) ADD: Besides what the school had available], [IF S5c NE 1: Had] [IF S5c = 1: Have] you gotten any services or help on your own to help you do your best at school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF RECEIVED SERVICES OR HELP (S5h,S5j, OR S5m = 1) ASK S5n. ELSE, GO TO S5o1.

S5n. How useful have the services, accommodations, and help with school work been in helping you stay in school and do your best there? Would you say ... READ CATEGORIES. CODE ONE RESPONSE.

	Very useful	4
	Somewhat useful	3
	Not very useful, or Not at all useful?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

S5o. Do you think you [IF S5C = 1: are. IF S5c NE 1: were] getting enough services, accommodation, or help with schoolwork to do your best there? Would you say you [IF S5C=1: are. IF S5c NE 1: were] ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO S5p		Definitely getting enough	1
		Probably getting enough	2
		Probably not getting enough, or	3
		Definitely not getting enough?	4
	DON'T READ	DON'T KNOW	-1
	REFUSED	-2	

S5o1. Would it have been helpful to you to have had some services, accommodations, or help with schoolwork? CODE ONE RESPONSE.

	YES	1
	NO	2
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS

S5p. Have you gotten a diploma, certificate, or license from a 4-year college or university?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF STILL GOING OR ON VACATION (S5c OR M5d1 = 1), ASK S5q.
ELSE GO TO SECTION T.

NLTS

S5q. Are you working toward [IF NO DIPLOMA (S5p NE 1): a] [IF DIPLOMA (S5p = 1): another] diploma, certificate, or license from this work?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

T. PART 1: EMPLOYMENT

SECTION T PART 1 SECTION OUTLINE

[T1 Everyone – employment status](#)

[T2 Job history since leaving high school](#)

[T3 All current jobs for those who are employed or most recent jobs for those who are unemployed and had a recent job](#)

[T4 One current or most recent job](#)

[T5 Job search for current or most recent job.](#)

[T6 Previous post-high-school job for those currently working](#)

[T7 Job termination of previous post-high school job for those currently working or most recent job for those who are unemployed](#)

[T8 All unemployed young adults, job search activities](#)

[T9 History of having been fired](#)

EMPLOYMENT STATUS (ALL RESPONDENTS)

Now, I would like to ask a few questions about your work experience.

CHECKPOINT: IF YOUNG ADULT IN HIGH SCHOOL NOW (P2b = 1) GO TO T1b. ELSE ASK T1a.

NLTS2 PRIOR WAVE T6a2

T1a. Did you do any work for pay, other than work around the house, at any time since high school? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT 1: IF YOUTH HAS NOT HAD A JOB SINCE HIGH SCHOOL (T1a = NO/DK/REF) AND HAS BEEN OUT OF HIGH SCHOOL LESS THAN 2 YEARS (P2b2 = 1 OR 2 OR MISSING) THEN ASK T1b.

ELSE IF YOUTH HAS NOT HAD A JOB SINCE HIGH SCHOOL (T1a = NO/DK/REF) AND HAS BEEN OUT OF HIGH SCHOOL MORE THAN 2 YEARS (P2b2 > 2) THEN GO TO CHECKPOINT BEFORE T2a. ELSE GO TO CHECKPOINT 2

CHECKPOINT 2: IF YOUTH HAD A JOB SINCE HIGH SCHOOL (T1a=1) AND HAS BEEN OUT OF SECONDARY SCHOOL FOR MORE THAN 2 YEARS OR DK/REF WHEN LEFT (P2b2 > 2 or DK/REF) ASK T1b.

ELSE IF YOUTH IN HIGH SCHOOL NOW (P2b=1) ASK T1b. ELSE GO TO T1c

NLTS2 PRIOR WAVE T6a1

T1b. Did you do any work for pay, other than work around the house, at any time in the past 2 years? CODE ONE.

CONTINUE WITH T1c	YES	1
GO TO CHECKPOINT BEFORE T2a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 PRIOR WAVE T7a

T1c. Do you have a paid job **now**, other than work around the house?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

JOB HISTORY SINCE LEAVING HIGH SCHOOL

CHECKPOINT 1: SET THE FOLLOWING FLAGS FOR SUBSEQUENT SKIP LOGIC

JOBNOW_Y = T1c
 JOBSINCE_Y = T1a
 JOBPAST2_Y = T1b

CHECKPOINT 2: IF YOUNG ADULT HAS HAD A JOB SINCE HIGH SCHOOL [JobSince_Y = 1] THEN ASK T2a.

ELSE IF YOUNG ADULT HAS NOT HAD A JOB SINCE HIGH SCHOOL AND HAS NOT HAD A JOB IN THE PAST 2 YEARS [JobSince_Y AND JobPast2_Y NE 1] GO TO CHECKPOINT BEFORE T8a.

ELSE GO TO CHECKPOINT BEFORE T2b.

NLTS2 PRIOR WAVE T6b

T2a. How many paid jobs have you had altogether since leaving high school?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 999}

CHECKPOINT: IF YOUNG ADULT HAS HAD A JOB IN THE PAST 2 YEARS (JobPast2_Y=1) THEN ASK T2b. ELSE GO TO T2c

NLTS2 PRIOR WAVE T6b

T2b. How many paid jobs have you had altogether in the past 2 years?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 999}

NLTS2 PRIOR WAVE T6c

T2c. What is the longest time you have worked at a particular job [IF HAD A JOB SINCE HIGH SCHOOL (JOBSINCE_y=1) ASK: since high school] [ELSE ASK: in the past 2 years]?

ENTER NUMBER AND CODE METRIC.

IF RESPONDENT INDICATES JOB WAS HELD "OFF AND ON," WE WANT THE LONGEST SINGLE PERIOD OF CONTINUOUS WORK.

NUMBER	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 4,015 days}
{allow 572 weeks}

{allow 132 months}
{allow 11 years}

ALL CURRENT OR MOST RECENT JOBS

CHECKPOINT: IF YOUNG ADULT IS EMPLOYED NOW, WAS EMPLOYED SINCE HIGH SCHOOL, OR WAS EMPLOYED IN PAST 2 YEARS (JobNow_Y, JobSince_Y, OR JobPast2_Y = 1) THEN ASK T3a.

ELSE GO TO CHECKPOINT BEFORE T8a.

NLTS, NLTS2 PRIOR WAVE T7b

T3a. [IF EMPLOYED NOW [JobNow_Y = 1] ASK: How many different paid jobs do you have now?]

[IF EMPLOYED SINCE HIGH SCHOOL BUT NOT NOW [JobSince_Y = 1 AND JobNow_Y NE 1] ASK; Thinking about your most recent job since high school, how many different paid jobs did you have at the same time?]

IF NOT EMPLOYED SINCE HIGH SCHOOL BUT EMPLOYED IN PAST 2 YEARS [JobSince_Y NE 1 AND JobPast2_Y = 1], ASK: Thinking about your most recent job, how many different paid jobs did you have at the same time?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 10}

CHECKPOINT: IF HAS/HAD ONE JOB (T3a = 1) THEN GO TO CHECKPOIINT BEFORE T4a. ELSE ASK T3b.

NLTS, NLTS2 PRIOR WAVE T7c

T3b. Thinking about all the jobs you [IF JOBNOW_Y = 1: have now] [IF JOBNOW_Y NE 1: had then] about how many hours a week [IF JOBNOW_Y = 1: do] [IF JOBNOW_Y NE 1: did] you usually work?

GO CHECKPOINT BEFORE T4a	HOURS	
ASK T3c	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

NLTS, NLTS2 PRIOR WAVE T7d

T3c. Taking all your jobs together, [IF JOBNOW_Y = 1 do] [IF JOBNOW_Y NE 1 did] you usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

FULL TIME	1
PART TIME	2
DON'T KNOW	-1
REFUSED	-2

ONE CURRENT OR MOST RECENT JOB

CHECKPOINT 1: ADD TEXT AS FOLLOWS

IF YOUNG ADULT HAS/HAD MORE THAN ONE JOB (T3a > 1) AND:

IF CURRENTLY EMPLOYED (JobNow_Y = 1) ADD: My next questions are about the job where you spend the most time;

IF CURRENTLY UNEMPLOYED BUT EMPLOYED SINCE HIGH SCHOOL (JobNow_Y NE 1 AND JobSince_Y = 1) ADD: My next questions are about your most recent job since high school where you spent the most time.

NOT EMPLOYED SINCE HIGH SCHOOL BUT EMPLOYED IN PAST 2 YEARS (JobSince_Y NE 1 AND JobPast2_Y = 10) ADD: My next questions are about your most recent job where you spent the most time."

IF YOUNG ADULT HAD ONE JOB (T3a = 1) AND

IF CURRENTLY UNEMPLOYED BUT EMPLOYED SINCE HIGH SCHOOL (JobNow_Y NE 1 AND JobSince_Y = 1) ADD: My next questions are about your most recent job since high school.

NOT EMPLOYED SINCE HIGH SCHOOL BUT EMPLOYED IN PAST 2 YEARS (JobSince_Y NE 1 AND JobPast2_Y= 1) ADD: My next questions are about your most recent job."

CHECKPOINT 2: READ ITEMS IN THE EMPLOYMENT SECTION AS FOLLOWS:

FOR YOUNG ADULT WHO ARE CURRENTLY EMPLOYED (JobNow_Y = 1), READ THE TEXT IN BRACKETS PRECEDED WITH "CURR:"

FOR YOUNG ADULT WHO HAVE BEEN EMPLOYED RECENTLY BUT ARE CURRENTLY UNEMPLOYED (JobSince_Y or JobPast2_Y = 1 AND JobNow_Y NE 1), READ THE TEXT IN BRACKETS PRECEDED WITH "RECJB:"

- T4a.** What [CURR: is] [RECJB: was] your job title (SPECIFY)?
- T4b.** Briefly tell me about your main job duties at that job. (SPECIFY, LIMIT TO 200 CHARACTERS)
- T4c.** DO NOT READ CATEGORIES, CODE FROM RESPONSE IN T4a AND T4b. IF MORE THAN ONE JOB, CODE JOB WHERE YOUNG ADULT SPENDS THE MOST TIME. RECORD ONLY ONE CODE. IF TYPE OF WORK IS UNCLEAR, CODE AS 600 [OTHER].

AGRICULTURAL WORKERS	452
ANIMAL CARE AND SERVICE WORKERS	392
BUILDING CLEANING AND PEST CONTROL WORKERS	372
CLERICAL: CUSTOMER SERVICE, INFORMATION, AND RECORD CLERKS	434
COMPUTER SPECIALISTS	151
CONSTRUCTION: TRADES WORKERS	472
CONSTRUCTION: TRADES HELPERS	473
EDUCATION: TEACHERS (PRESCHOOL, PRIMARY, SECONDARY, AND SPECIAL EDUCATION)	252
EDUCATION: SUPPORT (TEACHER ASSISTANTS)	259
ENTERTAINMENT: ENTERTAINERS AND PERFORMERS, AND SPORTS	272
ENTERTAINMENT: ATTENDANTS	393
FOOD: CHEFS, HEAD COOKS, AND SUPERVISORS	351
FOOD: COOKS AND FOOD PREPARATION WORKERS	352
FOOD: FOOD AND BEVERAGE SERVING WORKERS	353
FOOD: FOOD PREPARATION AND SERVING ASSISTANTS	359
GROUNDS MAINTENANCE WORKERS	373
HEALTH: DIAGNOSING AND TREATING PRACTITIONERS	291
HEALTH: TECHNOLOGISTS AND TECHNICIANS	292
HEALTH: AIDES, ORDERLIES, AND ATTENDANTS	311
MATERIAL MOVING WORKERS	537
MILITARY SPECIFIC OCCUPATIONS	550
OFFICE: SECRETARIES AND ADMINISTRATIVE ASSISTANTS	436
OFFICE: ADMINISTRATIVE SUPPORT WORKERS	439
PERSONAL CARE AND SERVICE WORKERS	399
PRODUCTION OCCUPATIONS	519
PROTECTIVE SERVICE WORKERS (SECURITY GUARDS)	339
SALES: RETAIL SALES WORKERS	412
SALES: RELATED WORKERS (OTHER THAN RETAIL)	419
TRANSPORTATION: VEHICLE AND MOBILE EQUIPMENT MECHANICS, INSTALLERS, AND REPAIRERS	493
TRANSPORTATION: MOTOR VEHICLE OPERATORS	533
TRANSPORTATION: ATTENDANTS	536
OTHER	600
DON'T KNOW	-1
REFUSED	-2

Note to programmer: After TI selects an option above, bring up the screen below, listing the subcategories relevant to the Major Category above:

TI: DO NOT READ. THIS SCREEN LISTS EXAMPLES OF JOBS IN THE CATEGORY YOU HAVE SELECTED. IF THE RESPONDENT'S JOB DOES NOT FIT THIS CATEGORY, TYPE "NO" AND SELECT ANOTHER CATEGORY OR SELECT "OTHER".

NLTS, NLTS2 PRIOR WAVE T8b

T4d. About how many hours a week [CURR: do] [RECJB: did] you usually work at [CURR: this] [RECJB: that] job where you [CURR: spend] [RECJB: spent] the most time? IF RESPONDENT SAYS HOURS VARY, ASK FOR HOURS IN A TYPICAL WEEK. IF RESPONDENT CAN'T ANSWER IN GENERAL, ASK FOR HOURS IN THE MOST RECENT WEEK HE/SHE WORKED AT THIS JOB.

GO TO CHECKPOINT BEFORE T4f	HOURS	
ASK T4e	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

NLTS, NLTS2 PRIOR WAVE T8c

T4e. [CURR: do] [RECJB: did] you usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

GO TO T4g	FULL TIME	1
	PART TIME	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF PART TIME (T4d < 35 OR T4e = 2) THEN ASK T4f. ELSE, GO TO T4g.

NLTS, NLTS2 PRIOR WAVE T8d

T4f. [CURR: Are you working] [RECJB: Did you work] part time because you [CURR: want] [RECJB: wanted] to, or would you rather [CURR: work] [RECJB: have worked] full time?

WANT TO WORK PART TIME	1
RATHER WORK FULL TIME	2
DON'T KNOW	-1
REFUSED	-2

NLTS, NLTS2 PRIOR WAVE T8e

T4g. About how long [CURR: have you had] [RECJB: did you have] this job?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 4,015 days}
{allow 572 weeks}

{allow 132 months}
{allow 11 years}

NLTS, NLTS2 PRIOR WAVE T8f1

T4h. [RECJB: ADD: When you left this job,] About how much [CURR: are] [RECJB: were] you paid at this job per hour? IF DOESN'T KNOW PER HOUR, ENTER AMOUNT AND TIME METRIC. .IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS.

IF AMOUNT PROVIDED, ENTER NUMBER AND TIME METRIC CODE. ELSE CODE MINIMUM WAGE, DON'T KNOW, OR REFUSED.

PROBE FOR LESS THAN MINIMUM WAGE OR MORE THAN \$20/HOUR: You told me [AMOUNT] per hour. Is that correct?

\$ _____ PAY PER:	HOUR	1
	WEEK	2
	MONTH	3
	YEAR	4
	MINIMUM WAGE	0
	DON'T KNOW	-1
	REFUSED	-2

{allow 99 per hour}
{allow 999 per week}

{allow 9999 per month}
{allow 99,999 per year}

CHECKPOINT: IF WORKED 6 MOS. OR MORE (T4g>=6 MOS.) ASK T4j.
ELSE GO TO T4k.

NLTS2 PRIOR WAVE T8g

T4j. At [CURR: this] [RECJB: that] job ... READ EACH ITEM. CODE ONE RESPONSE FOR EACH ITEM.

		YES	NO	DK	REF
a.	[CURR: Are] [RECJB: Were] you paid more than when you [CURR: started the job] [RECJB: left the job than when you started it]?	1	2	-1	-2
b.	[CURR: Have you been] [RECJB: Were you] promoted or taken on more responsibility [CURR: since] [RECJB: after] you started the job?	1	2	-1	-2

NLTS, NLTS2 PRIOR WAVE T8h

T4k. As part of this job, [CURR: do] [RECJB: did] you get ... READ LIST. CODE ONE CATEGORY PER ITEM.

		YES	NO	DK	REF
a.	Paid vacation or sick leave?	1	2	-1	-2
b.	Health insurance?	1	2	-1	-2
c.	Retirement benefits, like a 401k?	1	2	-1	-2

CHECKPOINT: IF YOUNG ADULT ASSERTS NO DISABILITY [Q5 NE 1], GO TO T4t.
IF DISABILITY ON SAMPLE FILE AND B1a [from any wave] IS ANYTHING OTHER THAN LD OR SPEECH IMPAIRMENT (Dis_SpLDOnly ne 1 AND B1a=SOMETHING OTHER THAN 13 OR 16) [i.e, CONFIRMED A DISABILITY OTHER THAN LD OR SPEECH])THEN ASK T4I.
ELSE GO TO T4m.

NLTS2 PRIOR WAVE T8i

T4i. At your job, [CURR: do] [RECJB: did] most of the other workers have disabilities?

GO TO T4o	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 PRIOR WAVE T8j1

T4m. Did you tell your employer that you have a disability... READ CATEGORIES. CODE ONE RESPONSE.

GO TO T4o	Before you got your job	1
	After you started the job, or	2
ASK T4n	Have you not told them at all?	3
DON'T READ	DON'T KNOW	-1
ASK T4n	REFUSED	-2

NLTS2 PRIOR WAVE T8J2

T4n. Do you think your employer [CURR: is] [RECJB: was] aware that you have a disability or special need?

GO TO T4o	YES	1
GO TO T4t	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 PRIOR WAVE T8k

T4o. [CURR: Have you received] [RECJB: did you receive] any accommodations or other help from your employer because you have any kind of learning problem, disability, or other special need?

GO TO T4q	YES	1
ASK T4p	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 PRIOR WAVE T8l

T4p. [CURR: Have you applied] [RECJB: did you apply] for any accommodations, or other help from your employer?

GO TO T4t	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T4q. What accommodations or other help [CURR: have you received] [RECJB: did you receive]? DO NOT READ CATEGORIES.

	NONE	0
1	MATERIALS/TECHNOLOGY ADAPTATIONS	
	LARGE PRINT OR BRAILLE MATERIALS OR LARGE PRINT COMPUTER	1
	WRITTEN MATERIALS ON TAPE	2
	COMPUTER HARDWARE ADAPTED FOR YOUNG ADULT'S NEEDS (E.G., ALTERNATIVE KEYBOARD, SWITCH INTERFACE, SPEECH RECOGNITION SOFTWARE, COMPUTER PERIPHERALS)	3
	HEADSETS TO ALLOW HANDSFREE PHONE USE OR TO MAGNIFY SOUND	4
	DIFFERENT EQUIPMENT (OTHER THAN COMPUTER) OR CHANGES TO EQUIPMENT USED ON THE JOB	5
	TTY OR TTD AVAILABLE	6
	ALTERED WORK STATION	7
2	HUMAN AIDES	
	A READER OR INTERPRETER	8
	JOB COACH—HELPS MONITOR PROGRESS, OFFERS ADVICE TO IMPROVE PERFORMANCE	9
	A PERSONAL AIDE OR ASSISTANT TO HELP ON THE JOB	10
3	ACCOMMODATIONS IN ASSIGNMENT OR SUPERVISION	
	MORE TRAINING, TRAINING TAILORED TO INDIVIDUAL NEEDS	11
	MORE OR DIFFERENT SUPERVISION OR MENTORING	12
	DIFFERENT EXPECTATIONS FOR PRODUCTIVITY OR PERFORMANCE	13
	INSTRUCTIONS ARE MODIFIED IN FORM OR IN THE WAY THEY ARE COMMUNICATED (E.G., PICTORIAL INSTRUCTIONS, VERBAL INSTRUCTIONS INSTEAD OF/IN ADDITION TO WRITTEN)	14
4	SCHEDULING ACCOMMODATIONS	
	FLEXIBLE TIMES FOR ARRIVING AT AND LEAVING WORK	15
	SLOWER PACE FOR GETTING THE JOB DONE	16
	MORE BREAKS, LONGER BREAKS	17
	MORE PAID SICK LEAVE OR PAID TIME OFF FOR MEDICAL NEEDS, THERAPY APPOINTMENTS, ETC.	18
5	PHYSICAL ADAPTATIONS	
	REARRANGED EQUIPMENT OR FURNITURE TO IMPROVE ACCESSIBILITY	19
	MADE CHANGES TO THE BUILDING (E.G., WIDENED DOORS, MADE RESTROOMS ACCESSIBLE)	20
6	OTHER SUPPORTS	
	TRANSPORTATION ASSISTANCE (E.G., TO GET BETWEEN BUILDINGS AT THE WORK SITE)	21
	PARKING ACCOMMODATIONS	22
	EMERGENCY PLAN ACCOUNTS FOR DISABLED WORKER (E.G., EVACUATION PLAN)	23
	OTHER. SPECIFY: _____	24
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT 1: ALL DISABILITIES:

IF NO RESPONSES IN CATEGORY 3: [CURR: Have there been] [RECJB: Were there] any accommodations in the training or supervision you [CURR: receive] [RECJB: received] or in your work assignments?

IF NO RESPONSES IN CATEGORY 4: [CURR: Have there been] [RECJB: Were there] any accommodations in your work schedule, like getting to arrive or leave work at flexible times, or getting more time to get your work done?

CHECKPOINT 2: IF ANY DISABILITY FROM SAMPLE FILE OR B1a [from any wave] IS ORTHOPEDIC, (Dis_OI=1 or B1a = 05, 15, or 17), OTHER HEALTH IMPAIRED (Dis_OHI= 1 or B1a = 12). MULTIPLE (Dis_MH=1 or B1a = 42), VISUAL (Dis_VI=1 B1a = 04 or 19), OR DEAF/BLIND (Dis_DB=1 or B1a = 07), PROBE:

IF NO RESPONSES IN CATEGORY 2: [CURR: Has there been] [RECJB: Was there] any person assigned to help you, like a person who [CURR: helps] [RECJB: helped] you get around your work site or [CURR: reads] [RECJB: read] [reads/read] materials to you?

IF NO RESPONSES IN CATEGORY 1: [CURR: Have there been] [RECJB: Were there] any adaptations to the equipment you [CURR: use] [RECJB: used], like giving you a special workstation or different computers or other equipment, because of your disability?

IF NO RESPONSES IN CATEGORY 5: [CURR: Have there been] [RECJB: Were there] any adaptations to your workplace, like rearranging furniture to changing doorways or restrooms because of your disability?

IF NO RESPONSES IN CATEGORY 6: [CURR: Have you had:] [RECJB: did you have] any services or supports to help you get around at work, like help with transportation or parking?

CHECKPOINT 3: IF DISABILITY FROM SAMPLE FILE OR B1a [from any wave] IS HEARING IMPAIRED (Dis_HI= 1 or B1a= 06, 07 OR 11) PROBE:

IF NO RESPONSES IN CATEGORY 2. [CURR: Has there been] [RECJB: was there] any person assigned to help you, like a sign language interpreter?

NLTS2 PRIOR WAVE T8n

T4r. How useful

IF ONE ACCOMMODATION IN T4q, THEN [CURR: has this accommodation been] [RECJB: was this accommodation]

ELSE IF MORE THAN ONE ACCOMMODATION, THEN [CURR: have these] accommodations been] [RECJB: were these accommodations]

in helping you keep your job and do your best there? Would you say...
READ CATEGORIES. CODE ONE RESPONSE.

	Very useful	4
	Somewhat useful	3
	Not very useful, or	2
	Not at all useful?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS2 PRIOR WAVE T8o

T4s. [CURR: Do] [RECJB: Did] you think you [CURR: are getting] [RECJB: got] enough accommodation or other help at your job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS, NLTS2 PRIOR WAVE T8p

T4t. Do you think ... READ LIST. CODE ONE CATEGORY PER ITEM.

		YES	NO	DK	REF
a.	You [CURR: are] [RECJB: were] pretty well paid for your work.	1	2	-1	-2
b.	You [CURR: are] [RECJB: were] treated pretty well by others at your job.	1	2	-1	-2
c.	In your job, you [CURR: have] [RECJB: had] lots of chances to work your way up.				
d.	Your education and training [CURR: is] [RECJB: was] put to good use	1	2	-1	-2

NLTS, NLTS2 PRIOR WAVE T8q

T4u. How well [CURR: do] [RECJB: did] you get along with... READ FIRST CATEGORY. Would you say very well, pretty well, not very well, or not at all well? READ SECOND CATEGORY AND RESPONSES. CODE ONE RESPONSE FOR EACH ITEM.

		VERY WELL	PRETTY WELL	NOT VERY WELL	NOT AT ALL WELL	MIXED	DK	REF
a.	Your co-workers?	1	2	3	4	0	-1	-2
b.	Your boss?	1	2	3	4	0	-1	-2

NLTS, NLTS2 PRIOR WAVE T8r

T4v. [CURR: Do] [RECJB: Did] you usually like this job... READ CATEGORIES. CODE ONE.

	Very much,	4
	Like it fairly well,	3
	Not like it much, or	2
	Not like it at all?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

JOB SEARCH FOR CURRENT OR MOST RECENT JOB

NLTS, NLTS2 PRIOR WAVE T9a

T5a. About how long did you look for a job before you found [CURR: the one you have now] [RECJB: your last job]?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DIDN'T REALLY LOOK FOR THE JOB	5
	DON'T KNOW	-1
	REFUSED	-2

{allow 4,015 days}
{allow 572 weeks}

{allow 132 months}
{allow 11 years}

NLTS, NLTS2 PRIOR WAVE T9b

T5b. Did you find this job yourself, or did you have help—like from a temporary agency or someone you know?

GO TO CHECKPOINT BEFORE T6a	FOUND HIM/HERSELF	1
ASK T5c	HAD HELP	2
GO TO CHECKPOINT BEFORE T6a	DON'T KNOW	-1
	REFUSED	-2

NLTS, NLTS2 PRIOR WAVE T9c

T5c. Who helped you? Was it... READ CATEGORIES. CODE ALL THAT APPLY.

ASK T5d	Someone in an employment agency or other program,	1
GO TO CHECKPOINT BEFORE T6a	A teacher or someone at school,	2
	A family member,	3
	A friend or someone else you know?	4
DON'T READ. GO TO CHECKPOINT BEFORE T6a	DON'T KNOW	-1
	REFUSED	-2

NLTS, NLTS2 PRIOR WAVE T9d

T5d. [CURR: Has] [RECJB: Did] someone from the agency or program [CURR: stayed] [RECJB: stay] in touch with you to check on how you [CURR: are] [RECJB: were] doing on the job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

PREVIOUS POST- HIGH -SCHOOL JOB FOR THOSE CURRENTLY WORKING

CHECKPOINT: IF YOUNG ADULT IS CURRENTLY EMPLOYED AND HAD MORE THAN ONE JOB SINCE HIGH SCHOOL (JobNow_Y = 1 and T2a > 1) THEN ASK T6a.
ELSE GO TO CHECKPOINT BEFORE T7a.

NLTS, NLTS2 PRIOR WAVE T10a

T6a. Did you have a paid job since high school **before** the one you have now? IF THE YOUNG ADULT HAD MORE THAN ONE PAID JOB AT THE SAME TIME BEFORE THE CURRENT JOB, WE WANT THE JOB AT WHICH HE/SHE SPENT THE MOST TIME.

	YES	1
GO TO CHECKPOINT BEFORE T7a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 PRIOR WAVE T10b

T6b. In the job you had before, did you usually work more hours a week than the job you have now, about the same number of hours a week as now, or fewer hours a week than the job you have now? DON'T READ. CODE ONE RESPONSE.

	MORE HOURS THAN NOW	3
	SAME HOURS AS NOW	2
	FEWER HOURS THAN NOW	1
SKIP TO CHECKPOINT BEFORE T7a	STILL HAS JOB THAT STARTED BEFORE CURRENT JOB	4
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 PRIOR WAVE T10c

T6c. When you left that job was your pay ... READ CATEGORIES. CODE ONE RESPONSE.

	More,	1
	Less, or	2
	About the same as you get paid now?	3
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS, NLTS2 PRIOR WAVE T10d

T6d. As part of that job, did you get ... READ LIST. CODE ONE CATEGORY PER ITEM.

	YES	NO	DK	REF
a. Paid vacation or sick leave?	1	2	-1	-2
b. Health insurance?	1	2	-1	-2
c. Retirement benefits, like a 401k?	1	2	-1	-2

CHECKPOINT: IF YOUNG ADULT ASSERTS A DISABILITY [Q5 = 1] AND DISABILITY ON SAMPLE FILE AND B1a [from any wave] IS ANYTHING OTHER THAN LD OR SPEECH IMPAIRMENT (Dis_SpLDOnly NE 1 AND B1a=SOMETHING OTHER THAN 13 OR 16 ONLY [i.e., CONFIRMED A DISABILITY OTHER THAN LD OR SPEECH]) THEN ASK T6e.

ELSE GO TO CHECKPOINT BEFORE T7a.

NLTS2 PRIOR WAVE T10e

T6e. At that job, did most of the other workers have disabilities?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

TERMINATION OF PREVIOUS POST HIGH SCHOOL JOB FOR THOSE CURRENTLY WORKING OR MOST RECENT JOB FOR THOSE WHO ARE UNEMPLOYED

CHECKPOINT: IF EMPLOYED YOUNG ADULT HAD A JOB BEFORE HIS/HER CURRENT JOB (T6a = 1 AND T6b NE 4) OR IS UNEMPLOYED BUT HAD RECENT JOB [JobNow_Y NE 1 AND JOBSINCE_Y OR JOBPAST2-Y = 1] THEN ASK T7a.

ELSE GO TO CHECKPOINT BEFORE T8a.

NLTS, NLTS2 PRIOR WAVE T10f

T7a. When you left that job...READ CATEGORIES. CODE ONE RESPONSE

ASK T7b	Did you quit,	1
GO TO CHECKPOINT BEFORE T8a	Were you fired,	2
	Were you laid off, or	3
	Was it a temporary job that ended?	4
DON'T READ GO TO CHECKPOINT BEFORE T8a	DON'T KNOW	-1
	REFUSED	-2

NLTS, NLTS2 PRIOR WAVE T10g

T7b. What was the main reason you quit? CODE ONE CODE.

FOUND A BETTER JOB	1
WANTED TO LOOK FOR A BETTER JOB	2
WANTED TO START OWN BUSINESS/WORK FOR SELF	3
DIDN'T LIKE THE HOURS OR KIND OF WORK OR WORKING CONDITIONS	4
WAGES TOO LOW	5
DIDN'T GET ALONG WITH COWORKERS OR BOSS	6
WENT BACK TO SCHOOL	7
JOB INTERFERED WITH SCHOOL	8
ILLNESS OR DISABILITY INTERFERED WITH JOB	9
EMPLOYER WOULDN'T PROVIDE ACCOMMODATIONS NEEDED TO SUCCEED AT THE JOB.	10
PARENTS DIDN'T WANT YOUNG ADULT TO WORK	11
FAMILY REASONS (E.G., PREGNANCY, HAD TO CARE FOR FAMILY MEMBER)	12
MOVED	13
TRANSPORTATION PROBLEMS, TOO HARD TO GET TO THE JOB	14
CAN MAKE MORE MONEY ON DISABILITY	15
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUNG ADULT IS UNEMPLOYED NOW (JobNow_Y NE 1) THEN ASK T8a.

ELSE GO TO CHECKPOINT BEFORE T9a.

ALL UNEMPLOYED YOUNG ADULTS—JOB SEARCH ACTIVITIES

NLTS, NLTS2 PRIOR WAVE T13a

T8a. Are you looking for a paid job now?

ASK T8b	YES	1
GO TO T8d	NO	2
GO TO T8c	DON'T KNOW	-1
	REFUSED	-2

NLTS, NLTS2 PRIOR WAVE T13b

T8b. About how long have you been looking for work?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 4,015 days}
{allow 572 weeks}

{allow 132 months}
{allow 11 years}

T8c. What have you done in the past month to find a job? CODE ALL THAT APPLY

GO TO CHECK- POINT BEFORE T9a	NOTHING IN THE PAST MONTH	0
	CHECKED WITH A STATE OR PRIVATE EMPLOYMENT AGENCY	1
	CHECKED WITH A MILITARY RECRUITER	2
	CHECKED WITH AN EMPLOYER DIRECTLY	3
	CHECKED WITH FAMILY MEMBER	4
	CHECKED WITH FRIENDS OR ACQUAINTANCES	5
	PLACE OR ANSWERED ADS	6
	LOOKED IN THE NEWSPAPER	7
	CHECKED ON THE WEB OR COMPUTER JOB LISTINGS	8
	USED A SCHOOL EMPLOYMENT AGENCY	9
	APPLIED FOR JOBS	10
	OTHER. SPECIFY: _____	11
	DON'T KNOW	-1
	REFUSED	-2

T8d. Why have you decided not to look for work? CODE ALL THAT APPLY

YOUNG ADULT DIDN'T WANT TO LOOK/IT WAS TOO HARD TO LOOK	1
YOUNG ADULT IS HOMEMAKER, RAISING A FAMILY/WORKING IN THE HOME	2
GOING TO SCHOOL/IN A TRAINING PROGRAM	3
DOESN'T WANT TO WORK/DOESN'T NEED THE MONEY	4
DOESN'T KNOW HOW TO FIND A JOB	5
AVAILABLE JOBS AREN'T WORTH HAVING/DON'T INTEREST YOU	6
TRIED TO GET A JOB AND COUNDLN'T/NO ONE WILL HIRE YOUNG ADULT	7
AREN'T ANY JOBS AVAILABLE	8
PARENTS DON'T WANT YOUNG ADULT TO WORK	9
JOBS TOO HARD TO GET TO/TRANSPORATION PROBLEMS	10
WOULD LOSE SSI/DISABILITY/UNEMPLOYMENT OR OTHER BENEFITS	11
HAS A JOB THAT HASN'T STARTED YET/IS WAITING TO HEAR ABOUT A JOB/PROGRAM FOR WHICH HE/SHE HAS APPLIED	12
OTHER. SPECIFY: _____	13
ILLNESS OR DISABILITY TOO SEVERE	14
INCARCERATED	15
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT 1: IF EMPLOYED IN THE PAST 2 YEARS OR SINCE HIGH SCHOOL (JobSince_Y OR JobPast2_Y = 1) THEN GO TO CHECKPOINT 2. ELSE GO TO GO TO CHECKPOINT BEFORE T10a.

CHECKPOINT 2 IF HAS NOT REPORTED BEING FIRED FROM A JOB SINCE HIGH SCHOOL (T7a NE 1) THEN ASK T9a. ELSE GO TO CHECKPOINT BEFORE T9c.

**WORKED AT ALL IN PAST 2 YEARS OR SINCE HIGH SCHOOL,
NOT FIRED FROM JOBS DESCRIBED**

T9a. Have you ever been fired from a job?

CONTINUE WITH CHECKPOINT BEFORE T9b	YES	1
GO TO GO TO CHECKPOINT BEFORE T10a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUNG ADULT EMPLOYED SINCE HIGH SCHOOL (JobSince_Y = 1) ASK T9b. ELSE GO TO CHECKPOINT BEFORE T9c.

NLTS2 PRIOR WAVE T14a2

T9b. Have you been fired from a job any time since high school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUNG ADULT HAS HAD A JOB IN PAST 2 YEARS (JobPast2_Y=1) ASK T9c ELSE GO TO CHECKPOINT BEFORE T10a.

NLTS2 PRIOR WAVE T14a1

T9c. Have you been fired from a job anytime in the past 2 years?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

T. PART 2: SERVICES

My next questions are about services you might be receiving. I have a pretty long list of services to read and I know that many of them might not be appropriate for you, so please bear with me.

CHECKPOINT 1: Ask T10a[a-v] and/or T10b[a-v] as follows:

a through l, and v services: ASK ALL RESPONDENTS.

IF REPORTED A DISABILITY (Q5=1) continue to Checkpoint 2. Else go to Checkpoint 3.

CHECKPOINT 2: Ask T10a[m-u]/T10b[m-u] services as instructed:

m through t services: ASK RESPONDENTS BASED ON DISTRICT REPORTED DISABILITY ON SAMPLE FILE, PARENT REPORTED B1a (from any wave), CHANGES IN DISABILITY IN THIS WAVE (IF COMPLETED A PARENT PART 1 INTERVIEW), AND OTHER ITEMS AS NOTED BELOW

m: Speech or language therapy – ask if reported a speech or communication problem (Dis_Spch=1 or B1a = 16), had communication problem in earlier wave (W1CommTrouble = 1), or completed a Wave 5 Parent Part 1 interview and reported a change in communication abilities in this wave (B2c3 = 1).

n. Audiology services – ask if reported deaf, deaf/blind, or hearing impaired (Dis_DB or Dis_HI=1 or B1a=06, 07, or 11) or completed a Wave 5 Parent Part 1 interview and reported a change in hearing in this wave (B2c2 = 1).

o. Orientation and mobility services – ask if reported orthopedic impairment, other health impairment, multiple impairments, or blindness/visual impairment (Dis_DB, Dis_OI, Dis_OHI, Dis_MH, Dis_VI=1 or B1a= 04, 05, 07, 12, 15, 17, 18, 19, or 42) or completed a Wave 5 Parent Part 1 interview and reported a change in vision or physical abilities (B2c1 or B2c4=1)

p, q, s, and t: not asked in this section

r: Residential services/group home – ask if reported anything other than LD/Speech (Dis_SpLDOOnly NE 1 and B1a is anything other than 00, 13, or 16 [reported a disability and it was something other than LD or speech]), and completed a Wave 5 Parent Part 1 interview and did not already report living in a group home or supervised living arrangement earlier (A1a and A1d NE 10).

u: Case manager – ask if any services received (any T10A[a-t] or T10b[a-t] = 1 [any yes responses since high school or in the past 2 years]).

Checkpoint 3: If youth is out of high school (P2b NE 1), ask T10a. Else go to T10b

NHIS, NLTS, NLTS2 PRIOR WAVE F14a-F14b

T10a. Anytime since high school] have you received any of the following services?

READ EACH ITEM TO CODE RESPONSE IN COLUMN A, FOR EACH YES:
IF YOUTH HAS BEEN OUT OF HIGH SCHOOL MORE THAN 2 YEARS (P2b2>2),
READ T10b IMMEDIATELY FOR THAT SERVICE AND CODE RESPONSE IN
COLUMN B,

ELSE IF YOUTH IN HIGH SCHOOL IN THE PAST 2 YEARS (P2b2 =1 OR 2), GO
TO T10c IMMEDIATELY FOR THAT SERVICE AND CODE RESPONSE IN
COLUMN C

T10b. [IF IN HIGH SCHOOL (P2b=1) ASK: Anytime in past 2 years have you received any of the following services?] [ELSE IF OUT OF HIGH SCHOOL FOR MORE THAN 2 YEARS (P2b2>2) AND YES TO CORRESPONDING T10a[a-v] ASK: Did you receive that service in the past 2 years?]

IF YOUTH IN HIGH SCHOOL, (P2b=1) READ EACH ITEM TO CODE RESPONSE IN

COLUMN B

ELSE IF YOUTH NOT IN HIGH SCHOOL (P2b NE 1), READ ITEM IN T10b IF CORRESPONDING SERVICE IN T10a IS YES TO CODE RESPONSE IN COLUMN B

FOR EACH YES IN T10b, ALSO READ T10c IMMEDIATELY FOR THAT SERVICE AND CODE RESPONSE IN COLUMN C.

T10c. Are you getting that now?

	Service	A. RECEIVED SERVICES ANY TIME SINCE HIGH SCHOOL				B. RECEIVED SERVICES IN PAST 2 YEARS				C. RECEIVES SERVICES NOW			
		Y	N	DK	R	Y	N	DK	R	Y	N	DK	R
[a-l] ASK ALL RESPONDENTS													
a.	Any career counseling, help in finding a job, training in job skills or vocational education, other than from an employer	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
b.	Financial aid, like paying for college classes or training.	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
c.	Educational assistance or tutoring	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
d.	Reader or interpreter, including sign language	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
e.	Instruction or help with doing things like managing money, cooking or keeping house, or any other training in independent living skills or occupational therapy, not including instruction from family members or friends	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
f.	Childcare services or parenting skills training	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
g.	Psychological or mental health services or counseling	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
h.	Social work services	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
i.	Physical therapy	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
j.	Assistive technology services or devices, such as help getting or using any kind of equipment that helps people [IF REPORTED A DISABILITY (Q5=1)] READ: with a disability], for example a special calculator or reading machine.	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
k.	Transportation assistance [IF REPORTED A DISABILITY (Q5=1)] READ: because of a disability]	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
l.	Medical services for diagnosis or evaluation [IF REPORTED A DISABILITY (Q5=1)] READ: related to your disability]	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
[m-u] ASK AS INSTRUCTED IN CHECKPOINTS ABOVE													
m.	Speech or language therapy, or communication services	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
n.	Audiology services for hearing problems	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
o.	Orientation and mobility services	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
r.	Housing assistance or residential services or help with a supervised living arrangement, for example like a group home	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2

		A. RECEIVED SERVICES ANY TIME SINCE HIGH SCHOOL				B. RECEIVED SERVICES IN PAST 2 YEARS				C. RECEIVES SERVICES NOW			
Service		Y	N	DK	R	Y	N	DK	R	Y	N	DK	R
u.	A case manager or someone who coordinates the services you receive, this could include a family member or friend	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
[v] ASK ALL RESPONDENTS													
v	Any other services [IF REPORTED A DISABILITY (Q5=1)] READ: because of your special needs] SPECIFY:	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2

CHECKPOINT: IF YOUNG ADULT GETTING SERVICES NOW (ANY T10c[a-v] = 1 [i.e., ANY YESSSES IN T10c]) THEN ASK T10d. ELSE GO TO T10e.

NLTS2 PRIOR WAVE F14d

T10d. Overall, do you think you are getting enough services?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NOTE: ALL SHOULD GO HERE WHETHER OR NOT THEY RECEIVED ANY SERVICES

NLTS2 PRIOR WAVE F14e

T10e. Do you think you need any services [IF ANY YESSSES IN T10c (ANY T10c[a-v]=1) ADD: besides the ones you receive] now?

ASK T10f	YES	1
GO TO CHECKPOINT BEFORE T11	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 PRIOR WAVE F14f – F14h

T10f. What services do you think you need? CODE ALL THAT APPLY. TI: READ SERVICES ONLY IF NECESSARY. PROBE FOR: Anything else?

FOR EACH ANSWER SELECTED IN T10f ASK T10g.

T10g. Have you or someone in your family tried to get this service?

If T10g=Yes, ask T10h:

T10h. Are you on a waiting list?

		F. WHICH SERVICE NEEDED				G. TRIED TO GET				H. APPLICATION PROCESS/ PAPERWORK			
Service		Y	N	DK	R	Y	N	DK	R	Y	N	DK	R
[a-l] ASK ALL RESPONDENTS													
a.	Any career counseling, help in finding a job, training in job skills or vocational education, other than from an employer	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
b.	Financial aid, like paying for college classes or training.	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
c.	Educational assistance or tutoring	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
d.	Reader or interpreter, including sign language	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
e.	Instruction or help with doing things like managing money, cooking or keeping house, or any other training in independent living skills or occupational therapy, not including instruction from family members or friends	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
f.	Childcare services or parenting skills training	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
g.	Psychological or mental health services or counseling	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
h.	Social work services	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
i.	Physical therapy	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
j.	Assistive technology services or devices, such as help getting or using any kind of equipment that helps people [IF REPORTED A DISABILITY (Q5=1)] READ: with a disability], for example a special calculator or reading machine.	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
k.	Transportation assistance [IF REPORTED A DISABILITY (Q5=1)] READ: because of a disability]	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
l.	Medical services for diagnosis or evaluation [IF REPORTED A DISABILITY (Q5=1)] READ: related to your disability]	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
[m-u] ASK AS INSTRUCTED IN CHECKPOINTS ABOVE													
m.	Speech or language therapy, or communication services	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
n.	Audiology services for hearing problems	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
o.	Orientation and mobility services	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
r.	Housing assistance or residential services or help with a supervised living arrangement, for example like a group home	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
u.	A case manager or someone who coordinates the services you receive, this could include a family member or friend	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2

		F. WHICH SERVICE NEEDED				G. TRIED TO GET				H. APPLICATION PROCESS/ PAPERWORK			
Service		Y	N	DK	R	Y	N	DK	R	Y	N	DK	R
[v] ASK ALL RESPONDENTS													
v	Any other services [IF REPORTED A DISABILITY (Q5=1)] READ: because of [his/her] special needs] SPECIFY:	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2

CHECKPOINT: IF YOUTH RECEIVES ANY SERVICES NOW (ANY T10c[a-v]=1) ASK T11, ELSE GO TO CHECKPOINT BEFORE T12

NLTS2 PRIOR WAVE Q8

T11. How often do you tell professionals what you think about the services they provide you? Would you say ... READ CATEGORIES, CODE ONE RESPONSE.

	Hardly ever	1
	Sometimes, or	2
	Often?	3
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

JOB-RELATED SERVICES

CHECKPOINT: IF RECEIVED CAREER SERVICES IN PAST 2 YEARS OR SINCE HIGH SCHOOL (T10Aa OR T10Ba= 1) ASK T12. ELSE GO TO CHECKPOINT BEFORE T13a.

NLTS2 PRIOR WAVE F8b

T12. Earlier you had said that you received career counseling, help in finding a job, or job training [NOTE NOT ASKING "NOW" ITEM [COLUMN B], DIFFERS FROM PARENT SECTION C] IF CURRENTLY IN HIGH SCHOOL (P2b=1) ASK: in past 2 years] [ELSE ASK: since high school].have you had ... READ LIST.

		A. RECEIVED CAREER SERVICES SINCE HIGH SCHOOL OR IN PAST 2 YEARS			
Service		Y	N	DK	R
a.	Testing to find out his/her work interests or abilities.	1	2	-1	-2
b.	Training in specific job skills, for example food services, or computer skills, or training for another kind of job.	1	2	-1	-2
c.	Training in basic skills needed for work, like counting change, telling time or using transportation to get to work.	1	2	-1	-2
d.	Career counseling, like help in figuring out jobs YOUTH might be suited to.	1	2	-1	-2

		A. RECEIVED CAREER SERVICES SINCE HIGH SCHOOL OR IN PAST 2 YEARS			
	Service	Y	N	DK	R
e.	Help in learning to look for a job, such as how to write a resume or interview for a job.	1	2	-1	-2
f.	Job shadowing, such as visiting a workplace and watching the way a job is done.	1	2	-1	-2
g.	Apprenticeships or internships.	1	2	-1	-2
h.	Help in finding a job.	1	2	-1	-1
i.	Anything else? SPECIFY _____	1	2	-1	-1

JOB SERVICES – UNMET NEED

CHECKPOINT: IF NEEDS JOB SERVICES (T10Fa = 1) GO TO T13b. ELSE ASK T13a.

NLTS2 PRIOR WAVE F10a

T13a. Do you think you need any career counseling or job training or help now? .

ASK T13b	YES	1
GO TO CHECKPOINT BEFORE T14a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 PRIOR WAVE F10

T13b. [IF NEEDS JOB SERVICES (T10Fa = 1) ADD: Earlier you mentioned that you need career counseling or job training or help.] What [other] kinds of job training or help do you think you need? OK TO READ CATEGORIES IF NECESSARY? CODE ALL THAT APPLY.

Testing to find out his/her work interests or abilities.	1
Training in specific job skills, for example food services, or computer skills, or training for another kind of job.	2
Training in basic skills needed for work, like counting change, telling time or using transportation to get to work.	3
Career counseling, like help in figuring out jobs YOUTH might be suited to.	4
Help in learning to look for a job, such as how to write a resume or interview for a job.	5
Job shadowing, visiting a workplace and watching the way a job is done.	6
Apprenticeships or internships.	7
Help in finding a job.	8
Other. SPECIFY _____	9
DON'T KNOW	-1
REFUSED	-2

LIFE SKILLS SERVICES

CHECKPOINT: IF RECEIVED LIFE SKILLS SERVICES IN PAST 2 YEARS OR SINCE HIGH SCHOOL (T10Ae OR T10Be = 1) ASK T14a. ELSE GO TO CHECKPOINT BEFORE T15a.

NLTS2 PRIOR WAVE F12a

T14a. Earlier you had said that you received instruction in or help with doing things like managing money, cooking, or keeping house, or other training in independent living skills or occupational therapy, not including instruction from family members or friends [NOTE NOT ASKING "NOW" ITEM [COLUMN B], DIFFERS FROM PARENT SECTION C] [IF CURRENTLY IN HIGH SCHOOL (P2b=1) ASK: in past 2 years] [ELSE ASK: since high school] have you had training in or help with... READ LIST.

		A.			
		RECEIVED LIFE SKILLS SINCE HIGH SCHOOL OR IN PAST 2 YEARS			
	<i>Service</i>	Y	N	DK	R
a.	Using transportation	1	2	-1	-2
b.	Home care skills, such as cooking and cleaning	1	2	-1	-2
c.	Financial issues, such as managing [his/her] money	1	2	-1	-2
d.	Self care skills, such as brushing [his/her] teeth	1	2	-1	-2
e.	Relationship skills, such as getting along with others	1	2	-1	-2
f.	Parenting skills	1	2	-1	-2
g.	Self advocacy skills, IF ASKED WE MEAN HOW TO EXPLAIN [HIS/HER] DISABILITY TO OTHERS, OR ASK FOR WHAT HE/SHE NEEDS	1	2	-1	-2
h.	Other SPECIFY _____	1	2	-1	-2

LIFE SKILLS – UNMET NEED

CHECKPOINT: IF NEEDS LIFE SKILLS SERVICES (T10Fe = 1) GO TO T15b. ELSE ASK T15a.

NLTS2 PRIOR WAVE F13a

T15a. Do you think you need any training or help with independent living skills now? .

ASK T15b	YES	1
	NO	2
GO TO SECTION U	DON'T KNOW	-1
	REFUSED	-2

T15b. [IF NEEDS LIFE SKILLS SERVICES (T10Fe = 1) ADD: Earlier you mentioned that you need training or help with living skills.] What kinds of training or help with independent living skills do you think you need? CODE ALL THAT APPLY. OK TO READ CATEGORIES IF NECESSARY?

Using transportation	1
Home care skills, such as cooking and cleaning	2
Financial issues, such as managing [his/her] money	3
Self care skills, such as brushing [his/her] teeth	4
Relationship skills, such as getting along with others	5
parenting skills	6
Self advocacy skills, IF ASKED WE MEAN HOW TO EXPLAIN [HIS/HER] DISABILITY TO OTHERS, OR ASK FOR WHAT HE/SHE NEEDS	7
Other. SPECIFY	9
DON'T KNOW	-1
REFUSED	-2

U. RISK BEHAVIORS

Now I'm going to ask you about things some young people do. All of your answers will be private; nothing you say will be told to anyone else. My questions are about smoking, drinking, drug use, sexual activity, some kinds of violence, and trouble with the law. You don't have to answer any question you don't want to answer. If you don't want to answer a question, just say, "skip that one."

YRBS, AHW1

U1a. During the last 30 days, on how many days did you smoke cigarettes? Would you say ... READ CATEGORIES. CODE ONE.

	Never	1
	1 or 2 days	2
	3 to 5 days	3
	6 to 9 days	4
	10 to 19 days	5
	20 to 29 days, or	6
	All 30 days?	7
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF SMOKED CIGARETTES (U1a > 1) ASK U1b. ELSE GO TO U2.

U1b. On the days you smoke, about how many cigarettes do you smoke in a day? ENTER NUMBER AND SELECT CIGARETTES OR PACKS.

	NUMBER: _____	
SELECT ONE:	INDIVIDUAL CIGARETTES	
	PACKS	
	DON'T KNOW	-1
	REFUSED	-2

{allow 1-100}

YRBS

U2. During the last 30 days, on how many days did you have at least one drink of alcohol? Would you say ... READ CATEGORIES. CODE ONE.

	Never	1
	1 or 2 days	2
	3 to 5 days	3
	6 to 9 days	4
	10 to 19 days	5
	20 to 29 days, or	6
	All 30 days?	7
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

U3a. Have you ever had sexual intercourse? CODE ONE.

ASK U3b	YES	1
GO TO U4	NO	2
	DON'T KNOW	-1
	REFUSED	-2

U3b. Have you had sexual intercourse in the past 3 months? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

U3c. The last time you had sexual intercourse, did [IF MALE (W1Gender=1): you] [IF FEMALE (W1GENDER=2): your partner] use a condom? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

U3d. The last time, did you or your partner use or do anything else to keep from getting pregnant? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

U4. During the last 30 days, on how many days did you carry a weapon, such as a gun, knife, or club (IF IN SCHOOL NOW (P2b=1), ADD: at school)? Would you say ... READ CATEGORIES. CODE ONE.

DON'T READ	Never	1
	1 day	2
	2 or 3 days	3
	4 or 5 days, or	4
	6 days or more?	5
	DON'T KNOW	-1
	REFUSED	-2

YRBS, AHW1

U5a. My next questions are about taking drugs. If you don't want to answer a question, just say "skip that one." During the last 30 days, how many times did you use marijuana? Would you say ... READ CATEGORIES. CODE ONE.

	Never	1
	1 or 2 times	2
	3 to 9 times	3
	10 to 19 times	4
	20 to 39 times, or	5
	40 times or more?	6
DON'T READ GO TO U6	NEVER USES ANY DRUGS	7
DON'T READ ASK U5b	DON'T KNOW	-1
	REFUSED	-2

YRBS, AH W1(mod.)

U5b. During the last 30 days, how many times did you use any form of cocaine, including powder, crack, or freebase? Would you say... READ CATEGORIES. CODE ONE.

	Never	1
	1 or 2 times	2
	3 to 9 times	3
	10 to 19 times	4
	20 to 39 times, or	5
	40 times or more?	6
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

AHW1(mod.)

U5c. During the last 30 days how many times did you use any other kind of illegal drugs, such as LSD, PCP, ecstasy, mushrooms, speed, ice, heroin, or pills that you took without a doctor's prescription? DON'T READ. CODE ONE.

NO TIMES	0
NUMBER: _____	
DON'T KNOW	-1
REFUSED	-2

{allow 1-300}

U6. Do you belong to a gang? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

AH W1 U7

U7. In the past 12 months, have you gotten in a physical fight? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

U8a1. [FOR YOUNG ADULT < 18 YEARS OF AGE: My next few questions are about involvement with police and courts. (NOTE: YOUNG ADULTS ARE ALL OVER 18 IN WAVE 5)] Have you ever been arrested? CODE ONE.

ASK U8a2	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2
GO TO U8d	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

U8a2. Have you ever been on probation or parole? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NOTE: NEW CHECKPOINT AND NEW QUESTION U8a3 IN WAVE 5

CHECKPOINT: IF YOUNG ADULT NOT IN HIGH SCHOOL NOW (P2b NE 1) ASK U8a3.
ELSE IF IN HIGH SCHOOL (P2b=1) GO TO U8a.

U8a3. Have you been arrested since high school? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NOTE: NEW CHECKPOINT IN WAVE 5

CHECKPOINT: IF YOUNG ADULT HAS BEEN OUT OF HIGH SCHOOL LESS THAN 2 YEARS (P2b2 = 1 OR 2) OR IN HIGH SCHOOL NOW (P2b=1), THEN ASK U8a
ELSE IF YOUTH HAS BEEN OUT OF HIGH SCHOOL MORE THAN 2 YEARS (P2b2 > 2) AND HAS BEEN ARRESTED SINCE HIGH SCHOOL (U8a3=1) THEN ASK U8a
ELSE IF YOUTH HAS NOT BEEN ARRESTED SINCE HIGH SCHOOL AND LEFT HIGH SCHOOL MORE THAN 2 YEARS AGO (P2b2 > 2) GO TO CHECKPOINT BEFORE U8c.
ELSE GO TO U8b.

U8a. Have you been arrested at any time in the past 2 years? CODE ONE.

ASK U8b	YES	1
GO TO CHECKPOINT BEFORE U8c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

U8b. In the past 2 years, have you been in jail overnight? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF HAS BEEN ON PROBATION/PAROLE (U8a2 = 1) ASK U8c. ELSE GO TO CHECKPOINT BEFORE U8d.

U8c. In the past 2 years, have you been on probation or parole? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF HAS NOT BEEN ARRESTED OR ON PAROLE IN THE PAST 2 YEARS OR DK/REF (U8a3, U8a, AND U8c NE 1) ASK U8d. ELSE GO TO CHECKPOINT BEFORE U9.

U8d. In the past 2 years, have you been stopped and questioned by the police [IF HAS A DRIVER'S LICENSE OR PERMIT (P15=1 OR W1Drive=1), ADD: except for a traffic violation]? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUNG ADULT IS 18 YEARS OLD OR OLDER , ASK U9 (NOTE: YOUNG ADULTS ARE ALL OVER 18 IN WAVE 5). ELSE, GO TO SECTION V.

NLTS

U9. Are you registered to vote? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NOTE: DELETED PRIOR WAVE U10

V. YOUNG ADULT'S BELIEFS

NOTE: DELETED PRIOR WAVECHECKPOINT BEFORE V2.

AHW1

- V2.** During the last week, how often did you feel...? READ FIRST ITEM. Would you say never or rarely, sometimes, a lot of the time, or most or all of the time? CODE ONE RESPONSE. READ REMAINING ITEMS. CODE ONE RESPONSE FOR EACH ITEM.

		Never or rarely	Sometimes	A lot of the time	Most or all of the time	DK	REF
a.	That you enjoyed life.	1	2	3	4	-1	-2
b.	Depressed.	1	2	3	4	-1	-2
c.	That people disliked you.	1	2	3	4	-1	-2
d.	Hopeful about the future.	1	2	3	4	-1	-2
e.	Lonely.	1	2	3	4	-1	-2

SHELLa-d/QOLe-h

- V3.** Please tell me how much each of the following is like you. READ FIRST ITEM. Would you say this is not at all like you, a little like you, or very much like you? CODE RESPONSE, READ REMAINING ITEMS. CODE ONE RESPONSE PER ITEM.

		Not at all like you	A little like you	Very much like you	DK	REF
a.	You are proud of who you are.	1	2	3	-1	-2
b.	You are a nice person.	1	2	3	-1	-2
c.	You can make friends easily.	1	2	3	-1	-2
d.	You can tell other people your age how you feel when they upset you or hurt your feelings.	1	2	3	-1	-2
e.	You feel useful and important.	1	2	3	-1	-2
f.	You feel your life is full of interesting things to do.	1	2	3	-1	-2
g.	You can handle most things that come your way.	1	2	3	-1	-2
h.	You know how to get the information you need.	1	2	3	-1	-2
i.	You can get school staff and other adults to listen to you.	1	2	3	-1	-2

AHW1

- V4.** My next questions are about the support you get from people around you. How much do you feel that ... READ FIRST ITEM. Would you say not at all, very little, some, quite a bit, or very much? CODE RESPONSE, READ REMAINING ITEMS. CODE ONE RESPONSE PER ITEM. CODE "0" IF HAS NO PARENTS, NO FRIENDS, OR NO FAMILY.

		Not at all	Very little	Some	Quite a bit	Very much	NA	DK	REF
a.	Adults care about you.	1	2	3	4	5		-1	-2
b.	Your parents care about you.	1	2	3	4	5	0	-1	-2
c.	Your friends care about you.	1	2	3	4	5	0	-1	-2
d.	Your family pays attention to you.	1	2	3	4	5	0	-1	-2

YRBS, AHW1

V5. Do you usually feel safe in your neighborhood?

Yes	1
No	2
DON'T KNOW	-1
REFUSED	-2

NOTE: REMOVED PRIOR WAVE CHECKPOINT.

W. YOUNG ADULT'S HOUSEHOLD CHARACTERISTICS

My next questions are about your household.

CHECKPOINT: IF YOUNG ADULT'S AGE IS <16, GO TO W2a1 [NOTE: YOUNG ADULTS ARE ALL OVER 18 IN WAVE 5]. IF IN HIGH SCHOOL [P2b=1] GO TO W1b. ELSE, ASK W1a.

W1a. Do you have a spouse or partner living with you now? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W1b. What is your current marital status? Are you ... READ CATEGORIES. CODE ONE.

	Engaged;	1
	Single, never married,	2
	Married,	3
	Divorced,	5
	Separated, or	6
	Widowed?	7
DO NOT READ	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF LIVING WITH SPOUSE (W1a = 1 OR W1b = 3) ASK W1c. ELSE GO TO W2a.

NLTS

W1c. Does your spouse or partner now have a paid job? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W2a1. Have you ever [IF FEMALE/UNKNOWN (W1Gender = 2 OR MISSING): had] [IF MALE (W1Gender = 1): fathered] any children? CODE ONE.

ASK W2a2	YES	1
	NO	2
GO TO CHECKPOINT BEFORE W3	DON'T KNOW	-1
	REFUSED	-2

W2a2. In the past 2 years, have you [IF FEMALE/UNKNOWN (W1Gender = 2 OR MISSING): had] [IF MALE (W1Gender = 1)]: fathered] any children?

	YES	1
	NO	2
GO TO CHECKPOINT BEFORE W3a	DON'T KNOW	-1
	REFUSED	-2

W2b. How many children have you [IF FEMALE/UNKNOWN (W1gender= 2 OR MISSING): had] [IF MALE (W1Gender = 1): fathered] in the past two years? DO NOT READ CATEGORIES. CODE ONE

1	1
2	2
MORE THAN 2	3
DON'T KNOW	-1
REFUSED	-2

NOTE: ADDED W2B1 IN WAVE 5

W2b1. [IF ONE CHILD (W2b = 1), Does this child] [IF MORE THAN 1 CHILD (W2b > 1), Do any of these children] live with you now? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W2c. [IF ONE CHILD (W2b = 1), Does this child] [IF MORE THAN 1 CHILD (W2b > 1), Do any of these children] have a disability, developmental delay, or other special need? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF HAS CHILDREN (W2a1 = 1) ASK W3a. ELSE, GO TO W4a.

W3a. My next questions are about government benefits you may have received. Have you received money from TANF (Temporary Assistance to Needy Families) or the state welfare program any time in the past 2 years? CODE ONE.

ASK W3b	YES	1
	NO	2
GO TO W3c	DON'T KNOW	-1
	REFUSED	-2

W3b. Do you receive money from TANF (Temporary Assistance to Needy Families) or the state welfare program now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W3c. Have you received food and information on healthy food and health care from the WIC program (The Special Supplement Nutrition Program for Women, Infants, and Children) anytime in the past 2 years? CODE ONE.

ASK W3d	YES	1
GO TO W4a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

W3d. Do you receive food and information on healthy food and health care from the WIC program (The Special Supplement Nutrition Program for Women, Infants, and Children) now? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W4a. Did you receive Food Stamps any time in the past 2 years for your own needs? CODE ONE.

ASK W4b	YES	1
GO TO W4c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

W4b. Do you receive Food Stamps now? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W4c. Did you get money from the Supplemental Security Income or SSI program in the past 2 years? CODE ONE.

ASK W4d	YES	1
GO TO CHECKPOINT1 BEFORE W5a1	NO	2
	DON'T KNOW	-1
	REFUSED	-2

SEELS

W4d. Do you receive money from the Supplemental Security Income or SSI program now?
CODE ONE.

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NOTE: DELETED PRIOR WAVE W4E

CHECKPOINT 1: IF YOUNG ADULT IS 18 OR OLDER CONTINUE WITH CHECKPOINT 2.
[NOTE: YOUNG ADULTS ARE ALL OVER 18 IN WAVE 5]

ELSE, GO TO SECTION X.

CHECKPOINT 2: IF YOUNG ADULT HAS INSURANCE AS PART OF JOB (T4k(b) = 1,) GO TO W5e. ELSE ASK W5a1.

W5a1. Are you now covered by any kind of health insurance? CODE ONE.

ASK W5a2	YES	1
	NO	2
GO TO CHECKPOINT BEFORE W6a	DON'T KNOW	-1
	REFUSED	-2

W5b. Are you covered by government-assisted or public health insurance, such as _____ (FILL IN STATE NAMES FOR MEDICAID AND OTHER LOW-INCOME INSURANCE PROGRAMS)? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NOTE: DELETED PRIOR WAVE W5C AND W5D

W5e. Does your health insurance cover any of the costs of ... READ CATEGORIES. CODE ONE RESPONSE FOR EACH.

		YES	NO	DON'T KNOW	REFUSED
a.	Dental care?	1	2	-1	-2
b.	Vision care?	1	2	-1	-2
c.	Prescription medicines?	1	2	-1	-2
d.	Mental health care?	1	2	-1	-2

CHECKPOINT: IF NOT MARRIED OR DOES NOT LIVE WITH SPOUSE (W1a NE 1 AND W1b NE 3) ASK W6a. ELSE, GO TO W6b.

W6a. Studies like these often group people according to income. Please tell me which group best describes your total income in the last tax year, including salaries or other earnings, money from public assistance, retirement, and so on, before taxes. Was your income in the past year ... READ CATEGORIES. CODE ONE.

GO TO W6c	\$25,000 or less, or	1
GO TO W6d	More than \$25,000?	2
DON'T READ, GO TO SECTION X	DON'T KNOW	-1
	REFUSED	-2

W6b. In studies like these, households are sometimes grouped according to income. Please tell me which group best describes the total income of you and your spouse in the last tax year, including salaries or other earnings, money from public assistance, retirement, and so on, before taxes. Was your household income in the past year ... READ CATEGORIES. CODE ONE.

ASK W6c	\$25,000 or less, or	1
GO TO W6d	More than \$25,000?	2
DON'T READ, GO TO SECTION X	DON'T KNOW	-1
	REFUSED	-2

W6c. Was it... READ CATEGORIES. CODE ONE CATEGORY.

GO TO SECTION X	\$5,000 or less,	1
	\$5,001 to \$10,000,	3
	\$10,001 to \$15,000,	3
	\$15,001 to \$20,000, or	4
	\$20,001 to \$25,000?	5
DON'T READ GO TO SECTION X	DON'T KNOW	-1
	REFUSED	-2

W6d. Was it ... READ CATEGORIES. CODE ONE CATEGORY.

ASK W6e	\$50,000 or less, or	1
GO TO W6f	More than \$50,000?	2
DON'T READ, GO TO SECTION X	DON'T KNOW	-1
	REFUSED	-2

W6e. Was it... READ CATEGORIES. CODE ONE CATEGORY.

GO TO SECTION X	\$25,001 to \$30,000,	1
	\$30,001 to \$35,000,	2
	\$35,001 to \$40,000,	3
	\$40,001 to \$45,000, or	4
	\$45,001 to \$50,000?	5
DON'T READ, GO TO SECTION X	DON'T KNOW	-1
	REFUSED	-2

W6f. Was it ... READ CATEGORIES. CODE ONE CATEGORY.

	\$50,001 to \$55,000,	1
	\$55,001 to \$60,000,	2
	\$60,001 to \$65,000,	3
	\$65,001 to \$70,000,	4
	\$70,001 to \$75,000, or	5
	Over \$75,000?	6
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

Deleted W7, checkpoint before W8, and W8

X. CLOSING

NOTE: PRIOR WAVE X1 AND X2A MOVED FROM FRONT OF SECTION X TO FOLLOW X2B4.

X2b1a. I have your full name as *{display young adult full name}*. Is this correct?" [ENTER NO WITHOUT ASKING THE QUESTION, IF NO NAME IS DISPLAYED]

GO TO X2b1b	YES	1
ASK X2b1Name	NO, DK, REF	2

X2b1aConfNM [CONFIRMED YOUNG ADULT NAME]

tfullname

X2b1Name. "May I please have your full name?"

tfullname *{collect young adult's full name}*
(S2b1_first, S2b1_last)

X2b1b I have your address as (FILL ADDRESS INFORMATION). Is this correct? [ENTER NO WITHOUT ASKING THE QUESTION, IF NO ADDRESS IS DISPLAYED]

GO TO X2b2	YES	1
ASK X2b1ADDR	NO, DK, REF	2

X2b1bConf CONFIRMED YOUNG ADULT ADDRESS

tschaddr

X2b1Addr May I please have your address?

tschaddr *{collect young adult's address}*
(X2b1b_addr1, X2b1b_addr2, X2b1b_city, X2b1b_state, X2b1b_zip)

X2b2. Is this the same name and address that we should use to mail you the \$20 thank you check?

GO TO X2b4	YES	1
ASK X2b3	NO	2
GO TO X2b4	RESPONDENT DECLINES INCENTIVE	3

X2b3. Can you please give me the name and address we should use to mail the \$20 thank you check?

Collect info	YES	1
ASK X2b4	NO	2
	RESPONDENT DECLINES INCENTIVE	3

NAME (X2b3_first, X2b3_last)
 ADDRESS (X2b3_addr1, X2b3_addr2, X2b3_city, X2b3_state, X2b3_zip)

X2b4. Can I also please confirm your telephone number? [DISPLAY TEL. NUMBER FROM ROSTER LINE. ALLOW TO EDIT IF NEEDED OR KEY "1" TO MOVE ON]

GO TO X2b4phon	NEEDS TO BE CORRECTED	0
GO TO X3	OK AS IS, CONTINUE	1

X2b4ConfPh CONFIRMED YOUNG ADULT PHONE NUMBER

telephone

IF PRELOAD PHONE NUMBER IS CONFIRMED, THEN STORE THE SRIRESP_ID AND ROL_ADDEDPRELOADED IN X2BSRIID AND X2B_ROL, RESPECTIVELY.

X2b4phon ENTER THE CORRECT PHONE NUMBER.

NOTE: PRIOR WAVE X1 AND X2A MOVED FROM FRONT OF SECTION X TO THIS PLACE.

X1. We want to be sure we don't lose track of you. Do you have an e-mail address?

ASK X2a	YES	1
GO TO X2c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

X2a. What is your e-mail address? ENTER E-MAIL ADDRESS OR CODE.

_____ EMAIL ADDRESS

DON'T KNOW	-1
REFUSED	-2

NOTE: NEW QUESTION IN WAVE 5

X2c. May we contact you in the future if we need more information about any of your answers?

ASK X3	YES	1
END INTERVIEW	NO	2
	DON'T KNOW	-1
	REFUSED	-2

X3. Could you please tell me the name of someone other than your parent or guardian who is likely to know where you are if you move? RECORD NAME OR INDICATE REFUSAL: What is their address? RECORD ADDRESS. What is their phone number? RECORD PHONE NUMBER. What is their e-mail address? RECORD E-MAIL ADDRESS.

GO TO END	DON'T KNOW/IS NO ONE	-1
	REFUSED	-2

Name: (X3loc_first, X3loc_last)

Address: (X3loc_addr1, X3loc_addr2, X3loc_city, X3loc_state, X3loc_zip)

DON'T KNOW	-1
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Phone: (X3loc_phone)

DON'T KNOW	-1
NOT APPLICABLE, NO PHONE	0

E-MAIL: (X3loc_email)

DON'T KNOW	-1
NOT APPLICABLE, NO E-MAIL	0

X3loc_relate What is this person's relationship to you? CODE ONE.

MOTHER	1
ADOPTIVE MOTHER	2
STEPMOTHER	3
FOSTER MOTHER	4
LEGAL GUARDIAN	5
SISTER/STEPSISTER	6
AUNT	7
GRANDMOTHER	8
FATHER	9
ADOPTIVE FATHER	10
STEPFATHER	11
FOSTER FATHER	12
LEGAL GUARDIAN	13
BROTHER/STEPBROTHER	14
UNCLE	15
GRANDFATHER	16
COUSIN	17
FRIEND/NEIGHBOR/ROOMMATE	18
SPOUSE OR FINANCÉ	20
BOYFRIEND/GIRLFRIEND	21
OTHER (SPECIFY) _____	19

NOTE: DELETED PRIOR WAVE X5A, X5B, X5B_RELATE

NOTE: CHECKPOINT HAS BEEN REARRANGED FROM PRIOR WAVE

CHECKPOINT: IF PERSON DESCRIBED IN X3loc_relate IS NOT THE MOTHER OR FATHER (X3loc_relate NE 1-4, 9-12) AND NO PARENT PART 1 COMPLETED IN THIS WAVE ASK X6a. ELSE GO TO END.

X6a. Last time we spoke with fill parent/guardian name. We would like to talk to them again if possible. Is their full name correct? [IF NO NAME IS LISTED BELOW, ENTER NO WITHOUT ASKING THIS QUESTION, IN ORDER TO COLLECT THE FULL NAME OF THE PARENT/GUARDIAN.]

S6b	Yes	1
S6aname	NO	2
	DON'T KNOW	-1
	REFUSED	-2

X6aCONFNM. CONFIRMED PARENT/GUARDIAN NAME: tfullname

X6aname, May I please have the full name of your parent or guardian?: tfull_name
(S6a_first, S6a_last)

X6b. I have the address for your parent or guardian as *fill parent/guardian address*. Is this correct? [IF NO ADDRESS IS LISTED BELOW, ENTER NO WITHOUT ASKING THIS QUESTION, IN ORDER TO COLLECT THE ADDRESS FOR THE PARENT/GUARDIAN]

X6phone	Yes	1
X6baddr	NO	2
	DON'T KNOW	-1
	REFUSED	-2

X6bConf "CONFIRMED PARENT/GUARDIAN ADDRESS" : tSchAddr

X6baddr May I please have the address for your parent or guardian?

address fields: (X6b_addr1, X6b_addr2, X6b_city, X6b_state, X6b_zip)

X6phone What is their phone number?

enter telephone number

X6email

enter email address

END: That's all my questions. You should expect to receive your check in about 4 weeks. Thank you so much for your help in answering these questions and participating in our final round of interviews. We greatly appreciate the time you have given over the years. Please check the study's website, www.nlts2.org for all of the current and future reports for this study. Again, thank you so much.