NLTS2 Wave 5 Abbreviated Interview

INTRODUCTION AND SCREENER

CHECKPOINT: USE SAME ITEMS AS IN FULL INTERVIEW FOR INTRODUCTION AND SCREENER; ITEMS BELOW ARE FOR THOSE WHO OPT TO DO ABBREVIATED RATHER THAN FULL INTERVIEW

RESIDENTIAL STATUS

A1a. I'd like to begin by asking you some questions about [YOUTH'S] living situation. Where does [YOUTH] live now? IF ASKED, we mean the place [youth] usually spends at least 5 nights a week. PROBE FOR: What type of place is that? DO NOT READ CATEGORIES UNLESS NEEDED, CODE ALL THAT APPLY

WITH [HIS/HER] PARENT[S]	1
WITH [HIS/HER] LEGAL GUARDIAN	2
WITH ANOTHER RELATIVE/AN ADULT FAMILY MEMBER OTHER THAN A	3
SPOUSE OR PARENT.	
IN FOSTER CARE	4
ON HIS/HER OWN/ALONE	5
WITH A SPOUSE OR ROOMMATE	6
IN A RESIDENTIAL OR BOARDING SCHOOL OTHER THAN A COLLEGE	7
IN A COLLEGE DORMITORY OR OTHER COLLEGE HOUSING	8
IN MILITARY HOUSING	9
IN A GROUP HOME, OTHER ASSITED LIVING CENTER, OR SUPERVISED	10
APARTMENT	
IN A HOSPITAL, MEDICAL FACILITY, CONVALESCENT HOSPITAL, OR	11
INSTITUTION FOR PERSONS WITH DISABILITIES	
IN A MENTAL HEALTH FACILITY	12
IN A CORRECTIONAL FACILITY/YOUTH DETENTION CENTER	13
TRANSIENT, HOMELESS, ON THE STREET, IN THEIR CAR	14
JOB CORPS/JOB TRAINING PROGRAM/ON THE JOB HOUSING	16
OTHER, SPECIFY	15
DON'T KNOW	-1
REFUSED	-2

HIGH SCHOOL STATUS

CHECKPOINT: IF YOUTH HAD NOT GRADUATED OR TOOK A TEST AND RECEIVED A CERTIFCATE IN AN EARLIER WAVE (W1GRAD OR W1CERT NE 1), ASK A2B, ELSE GO TO CHECKPOINT BEFORE A2C.

A2b. Is [YOUTH] in high school or taking any high school classes now? IF NO (A2B=2), PROBE TO SEE IF [YOUTH] IS ON SUMMER BREAK FROM HIGH SCHOOL. IF ON SUMMER BREAK, CODE AS YES.

GO ТО J7	YES [OR, NO ON HIGH SCHOOL VACATION/BREAK]	1
	NO	2
GO TO A2D	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF W1A2D HAS A VALUE, THEN ASK A2C. ELSE, GO TO A2D.

A2c. [IF YOUTH GRADUATED OR RECEIVED A CERTIFICATE IN AN EARLIER WAVE: I'd like to begin by asking] [ELSE: Now I have a few questions] about [YOUTH'S] high school. Our records show that [YOUTH] left high school in the [w1a2d] school year. Is that correct?

GO TO CHECKPOINT BEFORE A2E	YES	1
	NO	2
ASK A2D	DON'T KNOW	-1
	REFUSED	-2

A2d. When did [YOUTH] leave high school? PROBE IF NEEDED: Was it this school year (SINCE SEPTEMBER), last school year, or was it before that? [AFTER 8/15/09: Was it last school year (2008-2009), the previous school year (2007-2008), or was it before that?] DO NOT READ CATEGORIES, CODE ONE RESPONSE

THIS SCHOOL YEAR (2008-2009)	1
LAST SCHOOL YEAR (2007-2008)	2
BEFORE THAT (EARLIER THAN 2007-2008 BUT	3
SCHOOL YEAR NOT SPECIFIED)	
2006-2007	4
2005-2006	5
2004-2005	6
2003-2004	7
2002-2003	8
2001-2002	9
2000-2001	10
NEVER IN SCHOOL	11
STILL IN HIGH SCHOOL	12
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT 1: IF YOUTH IS STILL IN HIGH SCHOOL (A2D=12 OR A2B=1) THEN SET IN HIGH SCHOOL TO 1 (INHSNOW=1) AND GO TO J7. ELSE CONTINUE TO CHECKPOINT 2.

CHECKPOINT 2: IF YOUTH HAD NOT GRADUATED OR TAKEN A TEST FOR DIPLOMA IN PRIOR WAVE [W1GRAD AND W1CERT NE 1] ASK A2E. ELSE GO TO A3A.

A2e. When [he/she] left school did [he/she] graduate, take a test and receive a diploma or certificate without taking all of [his/her] high school classes, drop out or stop going, was [he/she] suspended or expelled, was [he/she] older than the school age limit] or did [he/she] leave for some other reason? DO NOT READ CATEGORIES, CODE ONE RESPONSE

GRADUATE	1
TAKE A TEST AND RECEIVE A DIPLOMA OR A CERTIFICATE	2
WITHOUT TAKING ALL OF HIS/HER HIGH SCHOOL CLASSES	
DROP OUT OR JUST STOP GOING	3
TEMPORARILY SUSPENDED	4
PERMANENTLY EXPELLED	5
AGE OUT/OLDER THAN AGE LIMIT	6
SOME OTHER REASON. SPECIFY	7
DON'T KNOW	-1
REFUSED	-2

POSTSECONDARY SCHOOL STATUS 2-YEAR/COMMUNITY COLLEGE

A3a. Since high school has [he/she] gone to a two year or community college?

	YES	1
GO ТО АЗЕ	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF [YOUTH] HAS BEEN OUT OF SECONDARY SCHOOL FOR MORE THAN 2 YEARS OR DK/REF WHEN LEFT (A2D [FROM ANY WAVE] > 2 OR DK/REF) ASK A3B. ELSE GO TO A3C.

A3b.In the past 2 years, has [he/she] gone to a two year or community college?

ASK A3C	YES	1
go to a3d	NO	2
	DON'T KNOW	-1
	REFUSED	-2

A3c. Is [he/she] going to a two year or community college now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

A3d. Has [he/she] gotten a diploma, certificate, or license from a two year or community college?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

VOCATIONAL, BUSINESS, OR TECHNICAL SCHOOL

A3e. Since high school], has [he/she] gone to a beyond high school level vocational, business or technical school?

INTERVIEWER: IF RESPONDENT HAS ALREADY SAID THAT YOUTH HAS GONE TO 2-YEAR OR COMMUNITY COLLEGE (A3B=1) AND ALSO ANSWERS YES TO THIS QUESTION (A3E), ASK: "You had already mentioned that [YOUTH] went to a 2-year or community college. Was that different from the school you are talking about now?" IF IT IS THE SAME SCHOOL, CODE THIS AS "NO."

	YES	1
GO ТО АЗІ	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH HAS BEEN OUT OF SECONDARY SCHOOL FOR MORE THAN 2 YEARS OR DK/REF WHEN LEFT (A2D [FROM ANY WAVE] > 2 OR DK/REF) THEN ASK A3F. ELSE GO TO A3G.

A3f.In the past 2 years, has [he/she] gone to a vocational, business or technical school?

ASK A3G	YES	1
go то а3н	NO	2
	DON'T KNOW	-1
	REFUSED	-2

A3g. Is [he/she] going to a beyond high school level vocational, business or technical school now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

A3h. Has [he/she] gotten a diploma, certificate, or license from a beyond high school level vocational, business or technical school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

FOUR YEAR COLLEGE

A3i. Since high school, has [he/she] gone to a four year college or university?

	YES	1
GO ТО Ј 7	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH HAS BEEN OUT OF SECONDARY SCHOOL FOR MORE THAN 2 YEARS OR DK/REF WHEN LEFT (A2D [FROM ANY WAVE] > 2 OR DK/REF) THEN ASK A3J. ELSE GO TO J7.

A3j. In the past 2 years, has [he/she] gone to a four year college?

ASK A3K	YES	1
GO ТО Ј 7	NO	2
	DON'T KNOW	-1
	REFUSED	-2

A3k. Is [he/she] going to a four year college now?

GO ТО Ј 7	YES	1
ASK A3K	NO	2
GO ТО Ј 7	DON'T KNOW	-1
	REFUSED	-2

A3I. Has [he/she] gotten a diploma, certificate, or license from a four year college?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

SOCIAL AND EXTRACURRICULAR ACTIVITIES

During	g the past 12 months has [YOUTH]				
		Yes	No	DK	Ref
J7.	Been invited to other friends' social activities like over to their home or to a party?	1	2	-1	-2
J4.	Done any volunteer or community service activities? This could include community service that is part of a school class or other group activity.	1	2	-1	-2
A4h.	Taken part in any group activities, such as church or temple group or team sports like soccer or softball?	1	2	-1	-2

J15a1. My next few question is about involvement with police and courts. Has [YOUTH] ever been arrested?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH IN HIGH SCHOOL NOW (A2A=1) GO TO CHECKPOINT BEFORE C1A_YN. ELSE ASK J15A3.

J15a3. Has [YOUTH] been arrested since high school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH HAS BEEN OUT OF HIGH SCHOOL LESS THAN 2 YEARS (A2D [FROM ANY WAVE] = 1 OR 2 OR MISSING) OR YOUTH IS IN HIGH SCHOOL NOW (A2A=1), THEN ASK J15A

ELSE IF YOUTH HAS BEEN ARRESTED SINCE HIGH SCHOOL (J15A3=1) AND HAS BEEN OUT OF HIGH SCHOOL FOR MORE THAN 2 YEARS (A2D [FROM ANY WAVE] > 2), THEN ASK J15A

ELSE GO TO CHECKPOINT BEFORE C1A_YN

J15a. Has [YOUTH] been arrested in the past 2 years?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

SERVICES

CHECKPOINT: IF YOUNG ADULT IS OUT OF HIGH SCHOOL (INHSNOW NE 1), ASK C1A_YN. ELSE IF YOUNG ADULT IS IN HS (INHSNOW=1), GO TO C1A1_YN.

C1a_yn. Anytime since high school has [YOUTH] received any services or help not from family members, such as career counseling, help in finding a job, training in or help with things like managing money or cooking, mental health services, or counseling?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUNG ADULT IS IN HIGH SCHOOL (INHSNOW=1) OR HE/SHE RECEIVED SERVICES SINCE HIGH SCHOOL (C1A_YN=1) AND HAS BEEN OUT OF HIGH SCHOOL MORE THAN 2 YEARS (A2D FROM ANY WAVE > 2 OR DK/REF), ASK C1A1_YN

ELSE IF YOUNG ADULT RECEIVED SERVICES SINCE HIGH SCHOOL (C1A_YN=1) GO TO CHECKPOINT BEFORE C1A_SVCS.

ELSE GO TO CHECKPOINT BEFORE A4A

C1a1_yn. [IF IN HIGH SCHOOL (INHSNOW=1): Anytime in the past 2 years has [YOUTH] received services or help not from family members, such as career counseling, help in finding a job, training in or help with things like managing money or cooking, mental health services, or counseling?]

[ELSE ASK: Did [YOUTH] receive any of these services in the past 2 years?]

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUNG ADULT RECEIVED SERVICES SINCE HIGH SCHOOL ($C1A_YN=1$), ASK $C1A_SVCS$. ELSE GO TO CHECKPOINT BEFORE $C1A1_SVCS$

C1a_svcs. What services or help has [YOUTH] received since high school?

MARK ALL THAT APPLY, DO NOT READ RESPONSES

CHECKPOINT: IF YOUNG ADULT RECEIVED SERVICES IN THE PAST 2 YEARS (C1A1_YN=1), ASK C1A1_SVCS. ELSE GO TO CHECKPOINT BEFORE A4A

C1a1_svcs. [IF IN HIGH SCHOOL (INHSNOW=1): What services or help has [YOUTH] received in the past 2 years?] [ELSE ASK: Which of these services has [YOUTH] received in the past 2 years?] MARK ALL THAT APPLY, DO NOT READ RESPONSES

	_svs	
	C1a	C1a1
SAME SERVICES AS SINCE HIGH SCHOOL		0
ANY CAREER COUNSELING, HELP IN FINDING A JOB, TRAINING	1	1
IN JOB SKILLS OR VOCATIONAL EDUCATION, OTHER THAN		
FROM AN EMPLOYER		
FINANCIAL AID, LIKE PAYING FOR COLLEGE CLASSES OR	2	2
TRAINING.		
EDUCATIONAL ASSISTANCE OR TUTORING	3	3
READER OR INTERPRETER, INCLUDING SIGN LANGUAGE	4	4

	_svs	
	C1a	C1a1
INSTRUCTION OR HELP WITH DOING THINGS LIKE MANAGING	5	5
MONEY, COOKING OR KEEPING HOUSE, OR ANY OTHER		
TRAINING IN INDEPENDENT LIVING SKILLS OR OCCUPATIONAL		
THERAPY, NOT INCLUDING INSTRUCTION FROM FAMILY		
MEMBERS OR FRIENDS		
CHILDCARE SERVICES OR PARENTING SKILLS TRAINING	6	6
PSYCHOLOGICAL OR MENTAL HEALTH SERVICES OR	7	7
COUNSELING		
SOCIAL WORK SERVICES	8	8
PHYSICAL THERAPY	9	9
ASSISTIVE TECHNOLOGY SERVICES OR DEVICES, SUCH AS	10	10
HELP GETTING OR USING ANY KIND OF EQUIPMENT THAT		
HELPS PEOPLE WITH A DISABILITY, FOR EXAMPLE A SPECIAL		
CALCULATOR OR READING MACHINE.		
TRANSPORTATION ASSISTANCE BECAUSE OF A DISABILITY	11	11
MEDICAL SERVICES FOR DIAGNOSIS OR EVALUATION RELATED	12	12
TO [HIS/HER] DISABILITY		
SPEECH OR LANGUAGE THERAPY, OR COMMUNICATION	13	13
SERVICES		
AUDIOLOGY SERVICES FOR HEARING PROBLEMS	14	14
ORIENTATION AND MOBILITY SERVICES	15	15
RESPITE CARE	16	16
ADULT DAY CARE	17	17
HOUSING ASSISTANCE OR RESIDENTIAL SERVICES OR HELP	18	18
WITH A SUPERVISED LIVING ARRANGEMENT, FOR EXAMPLE A		
GROUP HOME		
PERSONAL ASSISTANT/OR AN IN-THE-HOME AIDE	19	19
NURSING CARE	20	20
A CASE MANAGER OR SOMEONE WHO COORDINATES THE	21	21
SERVICES YOUTH RECEIVES, THIS COULD INCLUDE A FAMILY		
MEMBER OR FRIEND		
OTHER, SPECIFY	22	22
DON'T KNOW	-1	-1
REFUSED	-2	-2

EMPLOYMENT STATUS

My next few questions are about [YOUTH'S] employment.

CHECKPOINT: IF YOUTH IS OUT OF HIGH SCHOOL (INHSNOW NE1), ASK A4A. ELSE IF IN HIGH SCHOOL (INHSNOW=1), GO TO A4B.

A4a. Could you tell me, at anytime since high school did [YOUTH] work for pay other than work around the house?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT 1 (IN HIGH SCHOOL): IF YOUTH IN HIGH SCHOOL NOW (INHSNOW=1) ASK A4B, ELSE CONTINUE TO CHECKPOINT 2.

CHECKPOINT 2 (NO JOB SINCE HIGH SCHOOL): IF YOUTH HAS NOT HAD A JOB SINCE HIGH SCHOOL (A4A = NO/DK/REF) AND HAS BEEN OUT OF HIGH SCHOOL LESS THAN 2 YEARS (A2D [FROM ANY WAVE] = 1 OR 2 OR MISSING) THEN ASK A4B.

ELSE IF YOUTH HAS NOT HAD A JOB SINCE HIGH SCHOOL (A4A = NO/DK/REF) AND HAS BEEN OUT OF HIGH SCHOOL MORE THAN 2 YEARS (A2D [FROM ANY WAVE] > 2) THEN GO TO M2. ELSE CONTINUE TO CHECKPOINT 3

CHECKPOINT 3 (HAD JOB SINCE HIGH SCHOOL): IF YOUTH HAS HAD A JOB SINCE HIGH SCHOOL (A4A=1) AND BEEN OUT OF SECONDARY SCHOOL FOR MORE THAN 2 YEARS OR DK/REF WHEN LEFT (A2D [FROM ANY WAVE] > 2 OR DK/REF) ASK A4B.

ELSE GO TO A4C

A4b. [IF YOUTH IS IN HIGH SCHOOL (INHSNOW=1): Could you tell me, at anytime in the last 2 years did [YOUTH] work for pay other than work around the house?]

[ELSE SAY: Did [YOUTH] have a paid job in the last 2 years?

ASK A4C	YES	1
	NO	2
GO TO CHECKPOINT BEFORE	DON'T KNOW	-1
A4D	REFUSED	-2

A4c. Does he/she have a paid job now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH HAS BEEN EMPLOYED SINCE HIGH SCHOOL OR IN LAST 2 YEARS (A4A OR A4B = 1) CONTINUE TO CHECKPOINT BEFORE A4D. ELSE GO TO M2.

ONE CURRENT OR MOST RECENT JOB

CHECKPOINT: ADD TEXT AS FOLLOWS

IF CURRENTLY EMPLOYED (JOBNOW [A4c] = 1) ADD: My next questions are about [YOUTH'S] job. If [YOUTH] has more than one job, the job where [he/she] spends the most time.

IF CURRENTLY UNEMPLOYED BUT EMPLOYED SINCE HIGH SCHOOL (A4C [JOBNOW] NE 1 AND A4A [JOBSINCE] = 1) ADD: My next questions are about [YOUTH'S] most recent job since high school. If [YOUTH] had more than one job at that time, the job where [he/she] spent the most time.

NOT EMPLOYED SINCE HIGH SCHOOL BUT EMPLOYED IN PAST 2 YEARS (A4C [JOBNOW] AND A4A [JOBSINCE] NE 1 AND A4B [JOBPAST2] = 1) ADD: My next questions are about [YOUTH'S] most recent job. If [YOUTH] had more than one job at that time, the job where [he/she] spent the most time.

A4d. [IF CURRENTLY EMPLOYED (A4C [JOBNOW] = 1) ASK: About how much is [YOUTH] paid at this job per hour] [IF NOT CURRENTLY EMPLOYED (A4C [JOBNOW] NE 1) ASK: About how much was [YOUTH] paid per hour at [his/her] most recent job]? ENTER NUMBER AND CODE ONE.

PROBE: IF DOESN'T KNOW PER HOUR, ENTER AMOUNT AND APPROPRIATE TIME METRIC. IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS. ENTER NUMBER AND CODE ONE. IF YOUTH HAS MORE THAN ONE JOB, SAY "Please think about the job where [YOUTH] [spends/spent] the most time"

IF AMOUNT PROVIDED, ENTER NUMBER AND CODE TIME METRIC. ELSE CODE MINIMUM WAGE, DON'T KNOW, OR REFUSED.

PROBE FOR LESS THAN MINIMUM WAGE OR MORE THAN \$20/HOUR: You told me [AMOUNT] per hour. Is that correct?

	HOUR	1
	WEEK	2
PAY PER	MONTH	3
	YEAR	4
	MINIMUM WAGE	0
	DON'T KNOW	-1
	REFUSED	-2

{allow 99 per hour} {allow 9,999 per month} {allow 999 per week} {allow 99,999 per year}

A4e. [IF CURRENTLY EMPLOYED (A4C [JOBNOW]=1), ASK: About how many hours per week does [YOUTH] usually work at this job?] [ELSE ASK: About how many hours per week did [YOUTH] usually work at this job?] ENTER NUMBER AND CODE ONE.

	HOURS/WEEK	1
HOURS/WEEK		
	DON'T KNOW	-1
	REFUSED	-2

L9a. Has [YOUTH] ever been fired from a job?

CONTINUE WITH CHECKPOINT BEFORE L9B	YES	1
	NO	2
GO ТО M2	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH EMPLOYED SINCE HIGH SCHOOL (JOBSINCE [A4A] = 1) ASK L9B. ELSE GO TO CHECKPOINT BEFORE L9C.

L9b. Has [YOUTH] been fired from a job any time since high school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH HAS BEEN OUT OF SECONDARY SCHOOL FOR MORE THAN 2 YEARS OR DK/REF WHEN LEFT (A2D [FROM ANY WAVE] > 2 OR DK/REF) OR STILL IN HIGH SCHOOL (INHSNOW=1) AND YOUTH HAD A JOB IN PAST 2 YEARS (JOBPAST2 [A4B] = 1) ASK L9C. ELSE GO TO M2.

L9c. Has [YOUTH] been fired from a job anytime in the past 2 years?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

HOUSEHOLD CHARACTERISTICS

M2. What is [YOUTH'S] current marital status? Is he/she ... READ CATEGORIES. CODE ONE RESPONSE.

	Engaged;	1
	Single, never married, or	
	Married	3
	DIVORCED	5
DO NOT READ	SEPARATED	6
	WIDOWED	7
	DON'T KNOW	-1
	REFUSED	-2

M4a1. Has [YOUTH] ever [IF FEMALE/UNKNOWN (W1GENDER = 2 OR MISSING)]: had] [IF MALE (W1GENDER = 1): fathered] any children?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

I. SCREEN FOR CONTINUATION AND CLOSING

Respondent Tracing Questions

CHECKPOINT: IF ENDX = CONTINUE/COMPLETE (YOUTH INTERVIEW COMPLETE), THEN GO TO I5A

I 1a. Do you think that [YOUTH] would be able to answer these kinds of questions over the telephone? DO NOT READ CATEGORIES, CODE ONE RESPONSE

GO TO 15A	YES	1
	NO	2
GO TO 15A	PARENT DOES NOT WANT	3
	YOUTH TO BE CONTACTED	
	DON'T KNOW	-1
	REFUSED	-2

I 1c1. Do you think that [YOUTH] would be able to answer these kinds of questions using a written questionnaire? DO NOT READ CATEGORIES, CODE ONE REPONSE

YES	1
NO	2
PARENT DOES NOT WANT	3
YOUTH TO BE CONTACTED	
DON'T KNOW	-1
REFUSED	-2

I 5a. We have just a few contacting questions then we will be done. First, may I please have your full name and address so that we can send you the \$20 check?

	YES	1
	NO	2
go то i5c	DON'T KNOW	-1
	REFUSED	-2

RESPONDENT NAME					
I5a_First		I5a_Last		-	
RESPONDENT ADDRESS					
I5a_Addr1 I5a_Addr2		I5a_City		_	
		I5a_Zip			
I5a_City					
15b . Is this the same na \$20 thank you che	ck? [DO NOT R			ı the	
	GO TO 15D		YES		1
	ASK I5C		NO		2
	GO TO 15D		RESPONDENT DECLINES INCENTIVE		3
\$20 thank you che			YES		1
	GO ТО I12в		NO RESPONDENT DECLINES INCENTIVE		3
	00 10 1125		DON'T KNOW		-1
			REFUSED		-2
NAME FOR CHECK					
I5c_First		I5c_Last		_	
Address for Check					
I5c_Addr1		I5a_City		-	
I5c_Addr2		I5a_Zip		-	
I5c_City					
I5d . What is your e-mai	l address? EN	TER E-MAI	L ADDRESS OR CODE.		
Email Address					
	OR	DC	N'T KNOW	-1	
		RE	FUSED	-2	

Youth Tracing Questions

CHECKPOINT: IF CAN ANSWER QUESTIONS BY PHONE OR WRITTEN (I1A1 OR I1C1 = 1) THEN ASK I12B. ELSE GO TO END OF INTERVIEW.

I12b. What is the address where I am most likely to reach [YOUTH]?

ADDRESS:		
I12b_Addr1		I12b _State
I12b_Addr2		I12b _Zip
I12b _City		
	OR	DON'T KNOW -1
		REFUSED -2

CHECKPOINT: IF YOUTH CAN ANSWER QUESTIONS BY PHONE (I1A=1), ASK 112B_P. ELSE GO TO I12C2

I12b_p. What is [his/her] phone number? If youth has no home phone number, probe for another number where [he/she] could be reached, such as a work number or a friend's number. Record phone number and code if work or other number do not read categories]

I12B_PHONE	НОМЕ	1
	WORK PHONE NUMBER	2
	FRIEND'S PHONE NUMBER	3
	NOT APPLICABLE, NO PHONE	4
	OTHER, SPECIFY	5
	DON'T KNOW	-1
	REFUSED	-2

112c2. Does [he/she] have an email address? What is [his/her] email address? RECORD EMAIL ADDRESS OR ENTER CODE

e-mail address

OR

NOT APPLICABLE, NO E-MAIL	0
DON'T KNOW	-1
REFUSED	-2

FND OF INTERVIEW

You should expect to receive your check in about 4 weeks. Thank you so much for your help in answering these questions.