Quick References

Purpose: This document provides some useful information and supports for using the NLTS2 database, including some reference lists and coding tips.

Contents

<u>Instruments and Files in the NLTS2 Database</u>

Demographics by Data Source and Wave

Questionnaire Topic Areas by Section Letters

Parent Interview Wave 1

Parent Interview (Part 1 and Part 2) Waves 2-4

Parent Interview (Part 1 and Part 2) Wave 5

Youth Interview (Part 2) Waves 2-4

Youth Interview (Part 2) Waves 5

Teacher Survey, Waves 1 and 2

School Program Survey Waves 1 and 2

School Characteristics Survey Wave 1

Parent/Youth Questionnaire Topic Areas Section Letters by Wave

Missing Values

Basic Programming Examples: SPSS Menu Driven

Basic Programming Examples: SPSS Syntax

SPSS Tips

Basic Programming Examples: SAS Syntax

SAS Tips

Instruments and Files in the NLTS2 Database

Instrument	Wave File Name*		Variable Prefix	Main Weight**
Parent Survey	1	n2w1parent	np1	np1Wt
	2	N2W2ParYouth	np2	np2Wt † np2YouthWt
Davaget Wayth Survey	3	N2W3ParYouth	np3	np3Wt† np3YouthWt
Parent/Youth Survey	4	N2W4ParYouth	np4	np4Wt† np4YouthWt
	5	N2W5ParYouth	np5	np5Wt† np5YouthWt
Direct Assessment	2	N2W2DirAssess	nda2	wt_na
Alternate Assessment	2	N2W2AltAssess	naa2	wt_na
School Program Questionnaire	1	N2W1Prog	npr1	wt_NPR1
	2	N2W2Prog	npr2	wt_NPR2
Teacher Questionnaire	1	N2W1Tchr	nts1	wt_NTS1
	2	N2W2Tchr	nts2	wt_NTS2
School Characteristics Questionnaire	1	N2W1SchChar	nsc1	wt_NSC1
		N2Trans_Overall	nta	tr_Wt
		N2Trans_ByYear	nty	tr_Wt
Secondary School Transcripts	[n/a]	N2Trans_ByCourse	ntc	tr_Wt
		N2Trans_ByGrade	ntg	tr_Wt
		N2Trans_Summary	nts	tr_Wt
Cross instrument Data	1	N2W1MultInstr	nxm1	***
Cross-instrument Data	3	N2W3MultInstr	w3rp	
Sample file	[n/a]	n2sample	[n/a]	(see note)

^{*} Extension is ".sav" for SPSS and ".sas7bdat" for SAS files. For example, N2W2Prog would be "N2W2Prog.sav" in SPSS and "N2W2Prog.sas7bdat" in SAS

Note: the n2sample.[sav/sas7bdat] files contains the sample information (Stratum and Cluster) used in some procedures such as SPSS Complex Samples and SAS Proc Survey procedures

^{**} Replicate weights with similar names are also included in these files. Replicate weights are often used in software packages such as SUDAAN or Stata. The main weight will be used for all our examples.

^{***} Weight to be selected from smallest sample

[†] Use this weight for all parent/guardian only items and combined youth/parent/guardian items; the second weight listed is a youth weight to be used with youth only items.

Demographics by Data Source and Wave

The following are the demographic variables commonly used for NLTS2 comparative analysis. Every file for a given source and wave has the appropriate set of "by-variables" included for that data source and wave.

Description	Source	Wave	Variable Name	Values
		1	w1_DisHdr2001	(1) Learning Disability
		2	W2_DisHdr2003	(2) Speech Impairment (3) Mental Retardation
	Parent/ youth	3	W3_DisHdr2005	(4) Emotional Disturbance
District		4	W4_DisHdr2007	(5) Hearing Impairment
designated disability		5	W5_DisHdr2009	(6) Visual Impairment (7) Orthopedic Impairment
classification	School*	1	w1_dis12	(8) Other Health Impairment
	SCHOOL	2	w2_Dis12	(9) Autism
	Transcript **	_	tr_DisHdr	(10) Traumatic Brain Injury (11) Multiple Disabilities (12) Deaf/Blindness
		1	w1_EthHdr2001	
	Parent/ youth	2	W2_EthHdr2003	(1) \\(\lambda\) \\(\lambda\)
		3	W3_EthHdr2005	(1) White (2) African American
Student's race/ethnicity		4	W4_EthHdr2007	(3) Hispanic
		5	W5_EthHdr2009	(4) Asian/Pacific Islander (5) American Indian/Alaska
	School*	1	w1_eth6	Native
		2	w2_Eth6	(6) Multiple/Other
	Transcript	[n/a]	tr_EthHdr	
	Parent/ youth	1	w1_GendHdr2001	
		2	W2_GendHdr2003	
Student's gender	Parent/ youth	3	W3_GendHdr2005	
	raient, youth	4	W4_GendHdr2007	(1) Male
		5	W5_GendHdr2009	(2) Female
	School*	1	w1_gend2	
	301001	2	w2_Gend2	
	Transcript	[n/a]	tr_GenHdr	

Description	Source	Wave	Variable Name	Values	
		1	w1_IncomeHdr2001		
		2	W2_IncomeHdr2003		
	Parent/ youth	3	W3_IncomeHdr2005		
		4	W4_IncomeHdr2007		
Household		5	W5_IncomeHdr2009	(1) \$25,000 and Under	
income	School*	1	w1_incm3	(2) \$25,001 to \$50,000	
	School	2	w2_Incm3	- (3) Over \$50,000	
	Transcript		tr_IncomeHdr		
	Transcript by grade	[n/a]	Tr_IncomeByGrade		
Urbanicity of	- 1 14	1	w1_urb3	(1) Rural	
school student attends†	School*	2	w2_Urb3	(2) Suburban (3) Urban	
	School*	1	w1_grade4	(1) 7 th – 8 th grade (2) 9 th grade (3) 10 th grade (4) 11 th – 12 th grade [(.u) ungraded]	
Student's grade		2	w2_Grade4	(1) 10 th or below (2) 11 th grade (3) 12 th grade	
level†	Assessment	2***	na_Grade4	(3) 12 th grade (4) Ungraded	
	Transcript course level		ntcGrLevel	(9) 9 th grade (10) 10 th grade	
	Transcript Grade level	[n/a]	ntgGrLevel	(11) 11 th grade (12) 12 th grade (13) Grade 13 (14) Ungraded	
	Parent Survey	1	W1_Age2001		
		2	W2_Age2003		
	Parent/Youth	3	W3_Age2005		
Wassible and at	Survey	4	W4_Age2007		
Youth's age at time of data			W5_Age2009	Age of youth at time of data collection	
collection		1	W1_Age	Age of youth at time of data concection	
301001	3611001	2	W2_Age2004		
	Assessment	2***	nda_Age (direct) naa_Age (alternate)		
	Transcript	[n/a]	tr_Age[1996-2007]_1201		
Student's secondary school leaving status	Transcript	[n/a]	tr_LvStat	(1) Completer (graduated, aged out, or eventually completed)(2) Dropped out	

Description	Source	Wave	Variable Name	Values		
	Parent/ youth	1	np1AgeHdr or w1_AgeHdr2001	(1) 13-14 (2) 15 (3) 16 (4) 17		
		2	W2_AgeHdr2003	(1) 16 (2) 17 (3) 18 (4) 19-20		
		Parent/ youth	Parent/ youth	3	W3_AgeHdr2005	(1) 17 (2) 18 (3) 19 (4) 20-21
Youth's age category at time of data collection				4	W4_AgeHdr2007	(1) 19 (2) 20 (3) 21 (4) 22-23
		5	W5_AgeHdr2009	(1) 21-22 (2) 23 (3) 24 (4) 25		
	School*	1	w1_age4	(1) 14 (2) 15 (3) 16 (4) 17-18		
		2	w2_Age4	(1) 16		
	Assessment	2***	na_Age4	(2) 17 (3) 18		
	Transcript	[n/a]	[n/a]††	(3) 18 (4) 19-20		

- * School source: Teacher, School Program, and School Characteristics Surveys.
- ** Transcripts: Transcripts have multiple files and can represent multiple years. Transcript data was released in Wave 5 but collected for the years students attended secondary school.
- *** Assessment age and assessment grade are the age or grade of the student when student was assessed and may differ from values in other school data for Wave 2. Student was assessed in either Wave 1 or Wave 2 based on his or her age in that wave; all assessment data released in Wave 2.
- † Grade and urbanicity created for school and assessment data only, not applicable for parent/youth interview data or transcripts.
- †† Age category was not created or used for Transcript data analysis. Age as of December 1 was calculated for each school year found in the NLTS2 transcript data (see tr_Age[1996-2007]_1201).

Questionnaire Topic Areas by Section Letters

Section	NLTS2 Data Collection Instruments				
Letter	Questionnaire Topic Area				
	Parent Interview Wave 1				
S	CATI screening				
Α	Student characteristics				
В	Disability characteristics/health				
С	Health insurance				
D	Secondary and postsecondary school				
Е	Family interaction/involvement				
F	Social and extracurricular activities				
G	Youth behaviors				
Н	Services				
I	Employment				
1	Screen for continuation/overlap items				
J	Expectations: [parent/youth] expectations and youth beliefs				
K	Household characteristics (parent/guardian's)				
	Parent Interview (Part 1 and Part 2) Waves 2-4				
Z	CATI screening				
Α	Student characteristics				
В	Disability characteristics/health				
С	Health insurance				
D	School experiences				
Е	Family interaction/involvement				
F	Services				
G	Parent expectations and youth behaviors				
Н	Household characteristics (parent/guardian's)				
1	Screen for continuation/overlap items				
J	Youth behaviors				
K	Postsecondary school				
K	Secondary school				
L	Employment				
М	Household characteristics (youth's)				
	Parent Interview (Part 1 and Part 2) Wave 5				
Z	CATI screening				
А	Residential, school, and employment status				
В	Change in functioning				
С	Services				

Section Letter	NLTS2 Data Collection Instruments Questionnaire Topic Area				
Н	Household income				
I	Screen for continuation and closing				
J	Social and extracurricular activities				
К	Postsecondary education				
L	Employment				
М	Youth household characteristics				
	Youth Interview (Part 2) Waves 2-4				
0	CATI screening				
Р	Social and extracurricular activities				
Q	Disability characteristics/health				
R	School experiences				
S	Postsecondary school				
Т	Employment				
U	Youth behaviors				
V	Expectations: [parent/youth] expectations and youth beliefs				
W	Household characteristics (youth's)				
	Youth Interview (Part 2) Waves 5				
0	CATI Screening				
Р	Social and extracurricular activities and health related items				
Q	Disability characteristics/health				
S	Postsecondary education				
Т	Part 1: Employment				
'	Part 2: Services				
U	Risk behaviors				
V	Young adult's beliefs				
W	Young adult's household characteristics				
	Teacher Survey, Waves 1 and 2				
Α	About This General Education Academic Class				
В	About the Instruction This Student Receives in This Class				
С	Student Performance and Family Support				
D	About You				
	School Program Survey Waves 1 and 2				
Α	Overview of This Student's School Program				
В	Student Performance and Family Support				
С	Career and Vocational Education and Services				
D	Educational Services				
Е	Transition to Adult Life				
F	About the Respondent				

Section Letter	NLTS2 Data Collection Instruments Questionnaire Topic Area	
	School Characteristics Survey Wave 1	
Α	School Characteristics	
В	Student Characteristics	
С	Staff, Programs, and Resources	
D	Special Education Policies and Practices	
Е	Moving On (for Elementary, Middle, or K-8 Schools Only)	
F	About Schools Serving 12th Grade Students	

Parent/Youth Questionnaire Topic Areas Section Letters by Wave

Downt /Vouth Comes Oceations	Parent			Youth	
Parent/Youth Survey Questionnaire Topic Areas	Wave 1	Waves 2-4	Wave 5	Waves 2-4	Wave 5
CATI screening	S	Z	Z	0	0
Expectations	J	G (W2 and W3)	_	V (W2 and W3)	_
Family interaction/involvement	E	E	_	_	_
Health	В	В	В	Q	Q
Health insurance and benefits	C, K	C, I, M	М	W	W
Overlap items	I	ı	_	_	_
Parent/guardian's household characteristics	К	Н	Н	_	_
Postsecondary school	D	D, K	A, K	S	S
Screen for continuation	ı	ı	ı	_	_
Secondary school	D	D, K	Α	R	_
Youth's behaviors	G	G,J	_	U	U
Youth's beliefs	_	_	_	V	V
Youth's change in functioning	_	B (W4)	В	_	_
Youth's characteristics	Α	Α	1	_	_
Youth's disability characteristics	В	В	_	_	_
Youth's employment	1	L	A, L	Т	T (Part 1)
Youth's household characteristics	_	M	М	W	W
Youth's residential status	Α	Α	Α	Р	Р
Youth's services	Н	F	С	_	T (Part 2)
Youth's social and extracurricular activities	F	J	J	Р	Р

Missing Values

Data can be missing for various reasons in the NLTS2 database. Files associated with each data collection include only those who completed the survey or assessment; the number of respondents varies from file to file. Within a file, respondents may have missing responses to individual items. User defined missing values indicate the reasons items are missing for respondents. In SAS, user defined missing values begin with a period followed by a letter. SPSS does not support the number of discrete missing values that are designated in the NLTS2 database, but SPSS does support using a numeric range of missing values. Missing values in SPSS range from -999 to -900 and in SAS from .a to .z. The following table lists the missing values in the NLTS2 database.

Missing Values				
SAS	SPSS	Missing Value		
.a	-999	Not applicable		
.b	-978	Not asked this section		
.d	-998	Do not know		
.g	-990	Sparse data		
.g .i	-993	In secondary school:		
		returned to HS		
.m	-997	Mail		
.p	-996	Partial		
.r	-995	Refused		
.S	-994	Skipped		
.u	-986	Ungraded		
.V	-982	Version		
.X	-992	Not in NCES data		
.Z	-980	Not ascertained		

Basic Programming Examples: SPSS Menu Driven

Note: The following examples are for guidance only and not meant to replace software documentation; please refer to your installation's SPSS documentation for instructions specific to your version. The following examples use Version 15 Basic and Complex Samples modules. Be aware that menus and syntax can vary in wording and order from one version to the next and that the examples below are provided for suggested use only.

Operation	Step-by-Step Menu Instruction
Open File	Menu: File
	Open file [file name].sav from "File" menu
Percentages	Menu: Analyze: Descriptive: Descriptive Statistics
	From within "Descriptive Statistics," select "Frequencies"
	Locate [variable(s)] in the variable list and click the right-facing arrow to select it
	Press "OK" to run, or
	Optionally: select "Paste" to run code from syntax editor
Means	Menu: Analyze: Descriptive Statistics
	From within "Descriptive Statistics," select "Descriptives"
	Locate [variable name] in the variable list and click the right-facing arrow to select it
	Click on "options" and select "Mean," "Minimum," and "maximum"
	Press "OK" to run
	Option: select "Paste" to run code from syntax editor
Crosstabulations:	Menu: Analyze: Descriptive Statistics
Percentages	From within "Descriptive Statistics," select "Crosstabs"
	Locate [percentages/row variable name] in the variable list and click the right-facing arrow to the left of the "row(s)" box to select it
	Locate [comparative/column variable name] in the list and click the right-facing arrow next to the "Column(s)" box
	Click on "cells" at bottom of menu
	When the next menu pops up, click on the "Column" box under "Percentages"
	Press "OK" to run or select "Paste" to run code from syntax editor

Operation	Step-by-Step Menu Instruction
Crosstabulations: Means	Menu: Analyze: Compare Means
	Select "Means" in subsequent menu
	Locate [means variable name] in the variable list and click the right-facing arrow to the left of the "Dependent list" box to select it
	Locate [comparative variable name] in the list and click the right-facing arrow next to the "Independent" box
	Click on "options" and under "cell statistics" select "Standard Deviation"
	Click left facing arrow
	Click continue
	Press "OK" to run or select "Paste" to run code from syntax editor
Weighting cases	Menu: Data: Weight Cases
	Click on the "weight cases by" radio button
	Locate [weight variable] in the list of variables
	Click on the button with right-facing arrow to select the weight
	Press "OK" to run or select "Paste" to run code from syntax editor
Remove weight	Menu: Data: Weight Cases
	Click on "Do not weight cases" radio button
	Press "OK" to run or select "Paste" to run code from syntax editor
Add all variables from an	Menu: Data: Merge Files: Add Variables
external file to active file	Select external file from browser window and click "open"
	Select "ID" in "Excluded Variables" box and click on the following
	"Match cases on key variables in sorted file"
	"External file is keyed table" radio button [in some versions the tag may read, "Non-active dataset is keyed table"]
	Left facing arrow next to "Key Variables"
	Press "OK" to run or select "Paste" to run code from syntax editor
	Note: this keeps only cases that match those present in the active file
Add selected variables to	Menu: Data: Merge Files: Add Variables
the active file [matching	Select external file from browser window and click "open"
to active file cases]	Select "ID" in "Excluded Variables" box and click on the following
	"Match cases on key variables in sorted file"
	"External file is keyed table" radio button [in some versions the tag may read, "Non-active dataset is keyed table"]
	Left facing arrow next to "Key Variables"
	Select variables in "New Working Data file" and click left-facing arrow between "Excluded Variables" and "New working" to move them to the excluded box
	Use shift-click to select and move several variables at one time
	Variables in current file are marked with a (*) and those coming from the external file are marked with a (+)
	Only the variables in the "included" box will be in the new file

Operation	Step-by-Step Menu Instruction
Create new file from	Menu: File: Save as
existing file	Click on "Variables" box and in next menu click on "drop all"
	In the box with the variable list, click in little box to select only variables needed from this file
	Click "Continue," give the file a new name in the browse window, and click "Save"
	Starting with this smaller file, merge data as we learned to do before, selecting only what is needed from the other file(s)
Save the new file	Menu: File: Save as
	Give the file a new name
	If a new file has already been created with a new name using the steps outlined above, select "Save" under the "File" menu
Create a new variable	Menu: Transform: Compute
	Enter a variable name under "Target Variable"
	If applicable, find and select the source variable(s) and click the right-facing arrow to move the variable name into the "Numeric Expression" box
	Enter functions/operations from the keypad boxes or the select from the list of functions
	If applicable, click on "if" by "optional case selection condition" and build conditional statements
	Click "OK" or "Paste"
	If multiple "if" conditions [if-then-else], then repeat the above steps, ending with the overriding condition
	Click "Type and Label" to assign a variable label

Operation	Step-by-Step Menu Instruction
Recode existing variable	Menu: Transform: Recode Into Different Variable
	To collapse categories, break a continuous variable into categories, or recode a variable, it is necessary to create a new variable
	Select variable to be recoded from list and click on right pointing arrow
	Give the new variable a name in the box under "Output variable"
	Assign a label to the new variable in the "Label "box under "Output variable"
	Click "change"
	Click on the box marked "Old and New Values" and a new box pops up
	In the new box, under "Old values" Click on radio button for "System or usermissing," click on "System missing" under "New values," and click "Add" next to "Old — >New"
	For each old to new value(s)
	Under "old values," click on a radio button by an actual value or range of values box
	Designate what the old values are, either actual or range of values, in the appropriate box
	Assign a new code under "New values" and click "Add"
	When finished with values, click "continue" to return to first box
	In original box, click "OK" or Paste" to generate code
Adding value labels to	Menu: [none]
new/recoded variables	In variable view, click on the cell in the "Values" column to bring up a new box
	Enter a value in the "Value" box, a label for that value in the "Label" box, and click "Add"
	Do this for every value
Assign value labels	Menu: [none]
	Click in format column in variable view
	For each possible value, enter value, label for value, and click add
Assign missing values	Menu: [none]
	Click in missing values column in variable view
	Assign range (-999 — -900) or value

Operation	Step-by-Step Menu Instruction
Create a plan file for	Menu: Analyze: complex samples: prepare for analysis
Complex Samples*	Select "create a plan file" and "browse" to assign a name and location of the plan file in the pop-up window
	Click next to go to the "Stage 1 Design Variables" window
	Select "Strata" and click right facing arrow to move the variable to the "Strata" box
	Select "Cluster" and click right facing arrow to move the variable to the "Clusters" box
	Select the appropriate weight and click right facing arrow to move the variable to the "Sample Weight" box
	Click next to go to "Stage 1 Estimation Method" window
	Select "next" and "WR" for with replacement
	Click finish
Frequencies in Complex	Menu: Complex samples: Frequencies
Samples*	Select sample plan file
	Select "open" and "continue"
	Select "statistics" and "table percent" in pop-up window
	Select variable(s) for and click right-facing arrow to move to the "frequency tables" box
	Click OK or paste to run from syntax editor
Crosstabs in Complex	Menu: Analyze: Complex samples: Crosstabs
Samples*	Select sample plan file
	Select "open" and "continue"
	Select "statistics" and "column percent" in pop-up window
	Select the comparative "by" variable for "column" and the analysis variables for "row" by selecting variables and clicking the appropriate right-facing arrow
	Click OK or paste to run from syntax editor
Means in Complex	Menu: Analyze: complex samples: descriptives
Samples*	Select sample plan file
	Select "open" and "continue"
	Select the variable for "measures"
	Click OK or paste to run syntax
Comparative means in	Menu: Analyze: complex samples: descriptives
Complex Samples*	Select sample plan file
	Select "open" and "continue"
	Select the variable and click right-facing arrow for "measures" and comparative variable for "subpopulations"

Operation	Step-by-Step Menu Instruction
Regression	Menu: Analyze: regression: linear
	Locate dependent variable in the variable list and click the right-facing arrow to select and move to the "dependent" box
	Locate independent [variable(s)] in the variable list and click the right-facing arrow to select and move to the "Independent(s)" box
	Click OK or paste to run syntax
Correlation	Menu: Analyze: correlate: bivariate
	Locate [variable(s)] in the variable list and click the right-facing arrow to select and move to the "Variables(s)" box
	Click OK or paste to run syntax

^{*} Weighted standard errors are estimates; SPSS Complex Samples procedures may calculate similar but slightly different standard errors than SAS PROCSURVEY or other similar procedures for estimating weighted standard errors. See "Weighted Standard Errors" in the "NLTS2 Database Structure" document for more discussion about estimated standard errors.

Basic Programming Examples: SPSS Syntax

Note: The following examples are for guidance only and not meant to replace software documentation; please refer to your installation's SPSS documentation for instructions specific to your version. The following examples use Version 15 Basic and Complex Samples modules. Be aware that menus and syntax can vary in wording and order from one version to the next and that the examples below are provided for suggested use only.

Operation	Syntax/Program Code
Open File	Syntax:
	Get file '[path]:\[file name].sav.
	Example:
	<pre>Get file 'C:\myproj\NLTS2\Data\n2w1tchr.sav'.</pre>
Comment	Syntax:
	* [comment].
	Example:
	* Create variable to collapse months into 4 categories.
	* Subset to exclude those in ungraded program.
Percentages	Syntax:
	FREQUENCIES
	VARIABLES=[variable name(s)]
	/ORDER= ANALYSIS .
	Example:
	FREQUENCIES
	VARIABLES= w2_dis12 w2_gend2 w2_incm3 /ORDER= ANALYSIS .
Means	Syntax:
	DESCRIPTIVES
	VARIABLES=[variable name(s)]
	/STATISTICS=MEAN MIN MAX .
	Example:
	DESCRIPTIVES
	VARIABLES= ndaPC_w
	/STATISTICS=MEAN MIN MAX.

Operation	Syntax/Program Code
Crosstabulations:	Syntax:
Percentages	CROSSTABS /TABLES=[percentage/row variable] BY [comparative/column variable] /FORMAT= AVALUE TABLES /CELLS= COUNT COLUMN /COUNT ROUND CELL .
	Example:
	CROSSTABS /TABLES= npr1E1 BY w1_incm3 /FORMAT= AVALUE TABLES /CELLS= COUNT COLUMN /COUNT ROUND CELL .
Crosstabulations:	Syntax:
Means	MEANS TABLES=[means variable] BY [comparison variable] /CELLS MEAN COUNT.
	Example:
	MEANS TABLES= ndaPC_w BY na_grade4 /CELLS MEAN COUNT .
Weight cases	Syntax:
	WEIGHT
	BY [weight variable] .
	Example:
	WEIGHT BY wt nt1.
Remove weight	Syntax:
	WEIGHT
	OFF.
Add selected variables	Syntax:
to the active file [matching to active file cases]	MATCH FILES /FILE='[{* for current file} or {path}\[file name\].sav]' /TABLE='[path]\[external file name\].sav ' /BY [key variable] . EXECUTE.
	Example:
	MATCH FILES /FILE=* /TABLE='C:\myproj\NLTS2\Data\n2w1tchr.sav' /BY ID . EXECUTE.

WATCH FILES /FILE=[* for current file or [path]\[file name].sav] /TABLE='[path]\[file name].sav' /BY [key variable] KEEP=[key variable] [weight(s)] [variable(s)] . EXECUTE. Note: Always keep "ID" (so that you can add more variables to the file later) and an analysis weight.
and an analysis weight.
example:
MATCH FILES /FILE=* /TABLE= 'C:\myproj\NLTS2\Data\n2sample.sav'
/BY ID /KEEP=ID np4Wt np4E2a np4E2c Cluster Strata . EXECUTE.
MATCH FILES /FILE='[path]\[file name].sav' /TABLE='[path]\file name.sav' /TABLE='[path]\file name.sav' /BY ID /KEEP=Ekey variable] [weight(s)] [variable(s)]. EXECUTE. Note: /FILE=" keeps all cases in this file /TABLE=" will keep cases only if they match the cases in the "FILE" /KEEP=" lists only the variables needed in the new file Always keep "ID" so that more data may be added to the new file Example: MATCH FILES /FILE='c:\myproj\NLTS2\Data\n2w4paryouth.sav' /TABLE='c:\myproj\NLTS2\Data\n2w4dirassess.sav' /TABLE='c:\myproj\NLTS2\Data\n2sample.sav ' /BY ID /KEEP=ID np4Wt np4E2a np4E2c ndasci_pr ndass_pr Cluster Strata . EXECUTE.
Syntax: SAVE OUTFILE='[path]\[file name].sav'. Example: SAVE OUTFILE='c:\myproj\NLTS2\Data\File01.sav'.
· // // / / / / / / / / / / / / / / / /

Operation	Syntax/Program Code
Create a new variable	Syntax:
	[optional condition statement]
	[new variable] = [existing variable] [function or operation] [old variable].
	VARIABLE LABELS [variable name] '[variable label]'.
	Example:
	<pre>IF (np1F4 = 0 or np2P6_J2_I4 = 0 or</pre>
	VARIABLE LABELS GrpActiv_ever '(GrpActiv_ever) Youth ever participated in community group or activity'. EXECUTE .
Recode existing	Syntax:
variable	RECODE
	[existing variable] (MISSING=SYSMIS) ([old value] = [new value]) ([old] = [new]) ([old] = [new]) INTO [new variable] .
	VARIABLE LABELS [new variable name] '[new variable label'.
	Example:
	RECODE
	npr1B4
	(MISSING=SYSMIS)
	(Lowest thru 1=1) (2 thru 5=2)
	(6 thru Highest=3)
	INTO npr1B4_Cat .
	VARIABLE LABELS npr1B4_Cat '(npr1B4 Cat) Days absent per month categorized'.
	EXECUTE .
Adding value labels to	Syntax:
new/recoded variables	value labels [variable name] [value] "[value label]" [value] "[value label]" [value] "[value label]" [value] "[value label]"
	Example:
	value labels npr1B4_Cat 1 "(1) None or 1 day absent" 2 "(2) 2 to 5 days absent" 3 "(3) More than 5 days absent".
Create a plan file for	[use wizard; see menu driven instructions above]
Complex Samples*	

Operation	Syntax/Program Code
Frequencies in	Syntax:
Complex Samples*	* Complex Samples Frequencies.
	CSTABULATE
	/PLAN FILE = '[path]\[file name].csaplan'
	/TABLES VARIABLES = [variable] /CELLS POPSIZE TABLEPCT
	/STATISTICS SE
	/MISSING SCOPE = TABLE CLASSMISSING = EXCLUDE.
	Example:
	* Complex Samples Frequencies.
	CSTABULATE
	/PLAN FILE = 'C:\Projects\Data\MyPlan.csaplan'
	/TABLES VARIABLES = w2_incm3 /CELLS POPSIZE TABLEPCT
	/STATISTICS SE
	/MISSING SCOPE = TABLE CLASSMISSING = EXCLUDE.
Crosstabs in Complex	Syntax:
Samples*	* Complex Samples Crosstabs.
	CSTABULATE /PLAN FILE = '[path]\[file name].csaplan'
	/TABLES VARIABLES = [variable] BY [by variable]
	/CELLS POPSIZE COLPCT
	/STATISTICS SE
	/MISSING SCOPE = TABLE CLASSMISSING = EXCLUDE.
	Example:
	* Complex Samples Crosstabs.
	CSTABULATE /PLAN FILE = 'C:\Projects\Data\MyPlan.csaplan'
	/TABLES VARIABLES = w2 eth6 BY w2 incm3
	/CELLS POPSIZE COLPCT
	/STATISTICS SE
Means in Complex	/MISSING SCOPE = TABLE CLASSMISSING = EXCLUDE. Syntax:
Samples*	* Complex Samples Descriptives.
Samples	CSDESCRIPTIVES CSDESCRIPTIVES
	/PLAN FILE = '[path]\[file name].csaplan'
	/SUMMARY VARIABLES =[variable]
	/MEAN
	/STATISTICS SE
	/MISSING SCOPE = ANALYSIS CLASSMISSING = EXCLUDE.
	Example:
	* Complex Samples Descriptives. CSDESCRIPTIVES
	/PLAN FILE = 'C:\Projects\Data\MyPlan.csaplan'
	/SUMMARY VARIABLES = npr1B4
	/MEAN /STATISTICS SE
	/MISSING SCOPE = ANALYSIS CLASSMISSING =
	EXCLUDE.

Operation	Syntax/Program Code
Comparative means in	Syntax:
Complex Samples*	* Complex Samples Descriptives.
	CSDESCRIPTIVES
	/PLAN FILE = '[path]\[file name].csaplan'
	/SUMMARY VARIABLES =[variable] /SUBPOP TABLE = [by variable] DISPLAY=LAYERED
	/MEAN
	/STATISTICS SE
	/MISSING SCOPE = ANALYSIS CLASSMISSING = EXCLUDE.
	Example:
	* Complex Samples Descriptives.
	CSDESCRIPTIVES /PLAN FILE = 'C:\Projects\Data\MyPlan.csaplan'
	/SUMMARY VARIABLES = npr1B4
	/SUBPOP TABLE = w1_incm3 DISPLAY=LAYERED
	/MEAN /STATISTICS SE
	/MISSING SCOPE = ANALYSIS CLASSMISSING =
	EXCLUDE.
Regression	Syntax:
	REGRESSION
	/MISSING LISTWISE
	/STATISTICS COEFF OUTS R ANOVA /CRITERIA=PIN(.05) POUT(.10)
	/NOORIGIN
	/DEPENDENT [dependent variable]
	/METHOD=ENTER [independent variable(s)] .
	Example:
	REGRESSION
	/MISSING LISTWISE /STATISTICS COEFF OUTS R ANOVA
	/CRITERIA=PIN(.05) POUT(.10)
	/NOORIGIN
	/DEPENDENT ndaPC_ss /METHOD=ENTER nda Age W2 Inc LT25 W2 Inc LT50
	W2 Gen Male .
Correlation	Syntax:
	CORRELATIONS
	/VARIABLES=[variables]
	/PRINT=TWOTAIL NOSIG
	/MISSING=PAIRWISE.
	Example:
	CORRELATIONS
	/VARIABLES=ndaPC_ss nda_Age W2_Inc_LT25
	W2_Inc_LT50 W2_Gen_Male /PRINT=TWOTAIL NOSIG
	/MISSING=PAIRWISE .

Operation	Syntax/Program Code
-----------	---------------------

^{*} Weighted standard errors are estimates; SPSS Complex Samples procedures may calculate similar but slightly different standard errors than SAS PROCSURVEY or other similar procedures for estimating weighted standard errors. See "Weighted Standard Errors" in the "NLTS2 Database Structure" document for more discussion about estimated standard errors.

SPSS Tips

Most programming commands operate on the file that is currently active.

Select the programming command in the syntax editor and click the right facing blue arrow to run statements or run statements the "Run" menu.

Programming statements end in a "." [period] and sometimes require an "Execute." statement.

If unsure of syntax, use menu driven functions and select the "paste" option to generate the code.

Code generated from the "paste" option can be modified and—this is very important—can be replicated.

Key variable to join files is "ID".

Basic Programming Examples: SAS Syntax

Note: The following examples are for guidance only and not meant to replace software documentation; please refer to your installation's SAS documentation for instructions specific to your version. The following examples use Version 9 Base and Stat packages. Be aware that menus and syntax can vary in wording and order from one version to the next and that the examples below are provided for suggested use only.

Operation	Syntax/Program Code
Library locations	Syntax:
	LIBNAME [ddname] "[path]"; /* location of data files */ LIBNAME library "[path]"; /* location of format library */
	Example:
	<pre>libname sasdb "C:\myproj\NLTS2\Data"; libname library "C:\myproj\NLTS2\Data";</pre>
View File	Syntax:
	LIBNAME [ddname] "[path]"; PROC CONTENTS DATA = [ddname].[SAS file name];
	Example:
	<pre>libname sasdb "C:\myproj\NLTS2\Data"; Proc contents data = sasdb.n2w1tchr;</pre>
Comment	Syntax:
	* [comment];
	/* [comment] */
	Example:
	* Create variable to collapse months into 4 categories;
	/* Subset to exclude those in ungraded program */
Percentages	Syntax:
	PROC FREQ DATA = [ddname.file]; TABLES [variable name(s)];
	Example:
	<pre>Proc Freq data = sasdb.n2W2tchr; tables w2_dis12 w2_gend2 w2_incm3;</pre>
Means	Syntax:
	PROC MEANS DATA = [ddname.file] MEAN MIN MAX MAXDEC = 2; VAR [variable name(s)];
	Note : options "mean min max maxdec=2" limits the output to mean, minimum value, and maximum value with 2 decimal places
	Example:
	<pre>proc means data = sasdb.n2w2dirassess mean min max n maxdec=2; var ndaPC w;</pre>

Operation	Syntax/Program Code
Crosstabulations:	Syntax:
Percentages	PROC FREQ DATA = [ddname.file]; TABLES =[percentage/row variable] * [comparative/column variable] /[table options];
	Example:
	<pre>/* prints missing and in list format */ proc freq data = sasdb.n2w1prog; tables npr1E1 * w1_incm3 /missprint list;</pre>
	<pre>/* column percentages and cell counts only */ proc freq data = sasdb.n2w1prog; tables npr1E1 * w1_incm3 /norow nopercent nocum;</pre>
Crosstabulations:	Syntax:
Means	PROC MEANS DATA = [ddname.file] MEAN MIN MAX MAXDEC = 2; CLASS [comparison variable]; var [means variable];
	Example:
	<pre>proc means data = sasdb.n2w2dirassess mean min max n maxdec=2; class na_grade4; var ndaPC w ;</pre>
Weight cases	Syntax:
	WEIGHT [weight variable];
	Example:
	<pre>Proc Freq data = sasdb.n2W2tchr; weight wt_nts2; tables w2 dis12 w2 gend2 w2 incm3;</pre>
Remove weight	Syntax:
	*WEIGHT[weight variable];
	Note : this comments out the statement so that it does not execute. The other option is to omit the statement. Example:
	<pre>Proc Freq data = sasdb.n2W2tchr; * weight wt_nts2; /* or delete this line */ tables w2_dis12 w2_gend2 w2_incm3;</pre>

Operation	Syntax/Program Code
Add selected variables to the active file [matching to active file cases]	Syntax: DATA [NEWfile]; MERGE [ddname.file] (in=[logical variable name]) [ddname.file] (in=[logical variable name]); BY [key variable]; RUN;
	Note:
	Always keep "ID" so that more data may be added to the new file and the appropriate analysis weight(s).
	The "in=[dummy variable name]" option on the input data set creates a temporary logical value that is "1" if a case is in this file and a "0" if it is not in the file. If a case is in file1 and in file2 then the case will have a value of "1" for both logical variables. If the case is in file1 but there is no match for the case in file2 then the value will be "1" for the file1 variable and "0" for the file2 variable. These logical variables can be used in any statement in the data step and can give control over which cases are kept in the output dataset.
	Example:
	<pre>/* keeps cases only if they are in both files */ Data Myfile ; merge sasdb.n2w1tchr (in=intchr)</pre>
	<pre>/* keeps if in teacher file, can be missing in assessment file */ Data Myfile; merge sasdb.n2w1tchr (in=intchr)</pre>
	<pre>/* keeps if in teacher file but not in assessment file */ Data Myfile; merge sasdb.n2w1tchr</pre>

Operation	Syntax/Program Code
Add selected variables to the active file and keep only those variables needed	Syntax: DATA [NEWfile]; MERGE [ddname.file] (in=[infile1] keep=[variables]) [ddname.file] (in=[infile2] keep=[variables]); BY [key variable]; RUN;
	Note: Always keep "ID" (so that you can add more variables to the file later) and the appropriate analysis weight(s)
	Example:
	<pre>Data Myfile ; merge sasdb.n2w4paryouth (in=inpar keep=ID np4Wt np4E2a np4E2c) sasb.n2sample (keep=id Cluster Strata) ; BY ID; if inpar ; Run;</pre>
Create new file from	Syntax:
existing files	DATA [ddname.NEWfile]; MERGE [ddname.file] (in=[infile1] keep=[variables]) [ddname.file] (in=[infile2] keep=[variables]) [ddname.file] (in=[infile3] keep=[variables]); BY [key variable]; RUN;
	Note:
	Always keep "ID" so that more data may be added to the new file and the appropriate analysis weight(s)
	Example:
	<pre>Data mysasdb.Myfile ; merge sasdb.n2w4paryouth (in=inpar keep=ID np4Wt np4E2a np4E2c) sasdb.n2w2dirassess (keep=ID ndasci_pr ndass_pr) sasb.n2sample (keep=id Cluster Strata); BY ID; if inpar ; Run;</pre>
Save the new file	Syntax:
	use a 2-level SAS name rather than a work file name, i.e. [ddname].[filename] rather than [filename]
	Note : if no ddname is designated, the program compiles as "work.[filename]".
	Example:
	<pre>data mysasdb.Myfile ; /* saves to library */ set myfile ; /* from this work file */ run ;</pre>

Operation	Syntax/Program Code
Create a new variable	Syntax:
	<pre>if [condition statement] then [(new) variable] = [value];</pre>
	LABEL [variable name] = '[variable label]';
	Format [variable name] [format name].;
	Note : examples of [value] are [a numeric value] [an existing variable value] [the result of a function or operation].
	The above is assigned conditionally, no assignment is made if the logical condition is not true. An assignment statement would not have a condition and would be simply [(new) variable] = [value];
	Example:
	<pre>/* conditional assignments */ if np1F4 = 0 or np2P6_J2_I4 = 0 or</pre>
	<pre>/* assignment statement without condition */ /* followed by a conditional assignment */ GrpActiv_ever = np4P6_J2; if np1F4=1 or np2P6_J2_I4=1 or np3P6_J2_I4=1 then</pre>
	<pre>label GrpActiv_ever ='(GrpActiv_ever) Youth ever participated in community group or activity'; format GrpActiv ever ynfmt.;</pre>
Recode existing	Syntax:
variable	if [existing variable] = [value] then
	[recoded variable] = [recoded value] ;
	else if [existing variable] = [value] then
	[recoded variable] = [recoded value] ;
	LABEL [variable name] = '[variable label]';
	Format [variable name] [format name].;
	Example:
	<pre>if missing(npr1B4) then npr1B4_cat = npr1B4; else if npr1B4 <=1 then npr1B4_cat = 1; else if 2<=npr1B4<=5 then npr1B4_cat = 2; else if npr1B4 >5 then npr1B4 = 3; label npr1B4_Cat = '(npr1B4_Cat) Days absent per month categorized'; format npr1B4 Cat catfmt.</pre>

Operation	Syntax/Program Code
Adding value labels to	Syntax:
new/recoded variables	PROC FORMAT;
	VALUE [format name] [value] = "[value label]" [value] = "[value label]" [value] = "[value label]";
	[in data step for Proc, add]
	FORMAT [variable name] [format name].; Example:
	<pre>proc format; value Catfm 1 ="(1) None or 1 day absent" 2 ="(2) 2 to 5 days absent" 3 ="(3) More than 5 days absent"; proc freq data = mydata; tables npr1B4_Cat; format npr1B4 Cat Catfm.;</pre>
Frequencies in Proc	Syntax:
Survey Procedures	PROC SURVEYFREQ DATA = [ddname.file]; TABLES [variable(s)]; STRATA [strata variable]; CLUSTER [cluster variable]; WEIGHT [weight variable];
	Example:
	<pre>proc surveyfreq data = sasdb.mydata; tables w2_incm3; strata stratum; cluster cluster; weight np3wt;</pre>

Operation	Syntax/Program Code
Crosstabs in Proc	Syntax:
Survey Procedures	PROC SURVEYFREQ DATA = [ddname.file]; TABLES [variable(s)] * [by variable] / [options]; STRATA [strata variable]; CLUSTER [cluster variable]; WEIGHT [weight variable];
	OR
	PROC SURVEYFREQ DATA = [ddname.file]; TABLES [by variable] * [variable(s)] / [options]; STRATA [strata variable]; CLUSTER [cluster variable]; WEIGHT [weight variable];
	Note on tables options : the nowt, nocellpercent, and nofreq options suppress printing of weighted frequency counts, cell percentages, and cell counts; col and row options print column percentages and row percentages
	Example:
	<pre>proc surveyfreq data = sasdb.mydata; tables w2_eth6 * w2_incm3 /nowt nocellpercent; strata stratum; cluster cluster; weight np3wt;</pre>
Means in Proc Survey	Syntax:
Procedures	PROC SURVEYMEANS DATA = [ddname.file]; VAR [variable(s)]; STRATA [strata variable]; CLUSTER [cluster variable]; WEIGHT [weight variable];
	Example:
	<pre>proc surveymeans data = sasdb.mydata; var npr1B4 ; strata stratum ; cluster cluster ; weight wt_npr1 ;</pre>
Comparative means in	Syntax:
Proc Survey Procedures	PROC SURVEYMEANS DATA = [ddname.file]; DOMAIN [by variable] ; VAR [variable(s)]; STRATA [strata variable]; CLUSTER [cluster variable]; WEIGHT [weight variable];
	Example:
	<pre>proc surveymeans data = sasdb.mydata; domain w1_incm3; var npr1B4; strata stratum; cluster cluster; weight wt npr1;</pre>

Operation	Syntax/Program Code
Regression	Syntax:
	PROC REG DATA = [ddname.file]; model [dependent variable] = [independent variable(s)];
	Example:
	<pre>proc reg data = sasdb.n2w2dirassess; model ndaPC_ss = nda_Age W2_Inc_LT25 W2_Inc_LT50 W2_Gen_Male;</pre>
Correlation	Syntax:
	PROC CORR DATA = [ddname.file]; VAR [variables];
	Example:
	<pre>proc corr data = sasdb.n2w2dirassess; var ndaPC_ss nda_Age W2_Inc_LT25</pre>

^{*} Weighted standard errors are estimates; SAS PROCSURVEY procedures may calculate similar but slightly different standard errors than SPSS Complex Samples or other similar procedures for estimating weighted standard errors. See "Weighted Standard Errors" in the "NLTS2 Database Structure" document for more discussion about estimated standard errors.

SAS Tips

Programming statements end in a ";" [semicolon]

Data steps and procedures are followed by a "Run;" statement.

Select the programming statements in the syntax editor and click the little running man icon to run statements or select "submit" in the "Run" menu. By default, F8 key also submits highlighted statements. If nothing is highlighted, all statements in the program editor will run when submitted.

SAS function keys that can be useful (defaults listed):

F9 lists all active function keys

F4 recalls last submitted program statements (pressing F4 3 times will bring back the last 3 submissions with the most recent one being first)

F6 toggles to the program log window

F7 toggles to the output window

F5 toggles to the program window(s)

F8 submits highlighted syntax statements or, if nothing is highlighted, all syntax statements in active program window

F1 HELP

Key variable to join files is "ID"

Warning: SAS will happily merge without a "By" statement and cases will be joined with random abandon. Check for that "By" statement when merging.

Suggestion: check the program log for warnings, errors, and number of observations going in and coming out.

SAS help is searchable. Be sure to check documentation for procedure options, tables statement options, printing options, and output options.